## **School Performance Fact Sheet**

## Safavi Institute of Cosmetology and Esthetics, Paul Mitchell Partner School 3100 McHenry Ave., Modesto, CA 95350 (209) 577-0644; Fax (209) 577-0044 Website: safavi.paulmitchell.edu

Completion Rates: Cosmetology 1600 hours / 12 Months				
Calendar Year 2011 2012				
Number of students who began program (1)	142	240		
Students available for graduation (2)	141	238		
Graduates (3)	80	142		
Completion Rate (4)	57%	<b>59.66</b> %		

Completion Rates: Esthetics 600 hours / 4 Months				
Calendar Year 2011 2012				
Number of students who began program (1)	58	51		
Students available for graduation (2)	59	51		
Graduates (3)	57	47		
Completion Rate (4)	<b>96.6</b> 1%	92.16%		

Completion Rates: Manicuring 600 hours / 4 Months				
Calendar Year 2011 2012				
Number of students who began program (1)	N/A	6		
Students available for graduation (2)	N/A	6		
Graduates (3)	N/A	6		
Completion Rate (4)	N/A	100%		

- <u>Number of students who began program</u> is the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- <u>Students available for graduation</u> is the number of students who began program minus the number of <u>Students unavailable for</u> <u>graduation</u>, which means those students who have died, been incarcerated, or called to active military duty.
- <u>Graduates</u> is the number of students who completed the program within 100% of the published program length.
- <u>Completion Rate</u> is the number of Graduates divided by the Number of Students Available for Graduation.

Placement Rates: Cosmetology 1600 hours / 12 Months			
Calendar Year	2011	2012	
Number of students who began program (1)	142	240	
Number of graduates (2)	80	142	
Graduates available for employment (3)	77	140	
Graduates employed in the field (4)	36	88	
Placement Rate employed in the field (5)	47%	62.86%	
Graduates employed in the field an average of 32 hrs/week	unknown	unknown	
Graduates Employed in the field at least 32 hrs/week	unknown	unknown	

Placement Rates: Esthetics 600 hours / 4 Months			
Calendar Year	2011	2012	
Number of students who began program (1)	20	51	
Number of graduates (2)	18	51	
Graduates available for employment (3)	18	47	
Graduates employed in the field (4)	12	41	
Placement Rate employed in the field (5)	67%	87.23%	
Graduates employed in the field an average of 32 hrs/week	unknown	unknown	
Graduates Employed in the field at least 32 hrs/week	unknown	unknown	

Placement Rates: Manicuring 400 hours / 2 Months			
Calendar Year	2011	2012	
Number of students who began program (1)	N/A	6	
Number of graduates (2)	N/A	6	
Graduates available for employment (3)	N/A	6	
Graduates employed in the field (4)	N/A	6	
Placement Rate employed in the field (5)	N/A	100%	
Graduates employed in the field an average of 32 hrs/week	unknown	unknown	
Graduates Employed in the field at least 32 hrs/week	unknown	unknown	

- <u>Number of students who began program</u> means the number of students who began the program who are scheduled to complete the program within the reporting calendar year.
- <u>Number of graduates</u> is the number of students who have completed the program within 100% of the published program length.
- Graduates available for employment means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- <u>Graduates employed in the field</u> means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- <u>Placement Rate</u> is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Student's Initials: _	Date:
-----------------------	-------

**Employment and Career Opportunities for Cosmetology:** Although PAUL MITCHELL THE SCHOOL **does not guarantee employment upon graduation**, PAUL MITCHELL THE SCHOOL does maintain an aggressive job placement program and will inform students of job openings and opportunities. In addition students can refer to the Department of Labor website <u>http://www.bls.gov</u> for additional information regarding employment opportunities and availability.

Salon Hairstylist	Hospital Hair-Care Service	<ul> <li>Cosmetology School Owner</li> </ul>
• Free-lance Hairstylist	Salesperson/Retail Specialist	Manufacturer's Representative
<ul> <li>Salon Owner/Manager</li> </ul>	Makeup Artist	State Board Examiner
Hair Color Specialist	<ul> <li>Stage and Film Makeup Artist</li> </ul>	<ul> <li>State Board Inspector</li> </ul>
Artificial Hair Services Specialist	<ul> <li>Beauty and Fashion Consultant</li> </ul>	Trade Publication Writer
<ul> <li>Platform Artist</li> </ul>	Photo Stylist	
• Cruise Ship Stylist	Cosmetology School Instructor	

## *Employment and Career Opportunities for Esthetics:* Our programs offer many employment and career opportunities.

Esthetician	<ul> <li>Salon or Spa Owner</li> </ul>	• Educator or Instructor
• Free-lance Esthetician	<ul> <li>Salesperson/Retail Specialist</li> </ul>	<ul> <li>Manufacturer's Representative</li> </ul>
<ul> <li>Makeup Artist</li> </ul>	<ul> <li>State Board Examiner</li> </ul>	<ul> <li>Stage and Film Makeup Artist</li> </ul>
<ul> <li>State Board Inspector</li> </ul>	● Cruise Ship	Trade Publication Writer

*Employment and Career Opportunities for Manicuring:* Our programs offer many employment and career opportunities.

Manicurist	<ul> <li>Salon or Spa Owner</li> </ul>	<ul> <li>Educator or Instructor</li> </ul>
• Free-lance Manicurist	<ul> <li>Salesperson/Retail Specialist</li> </ul>	<ul> <li>Manufacturer's Representative</li> </ul>
<ul> <li>State Board Inspector</li> </ul>	State Board Examiner	<ul> <li>Stage and Film Makeup Artist</li> </ul>
Trade Publication Writer	• Cruise Ship	

License Examination Passage Rates (continually administered examinations): Cosmetology 1600 hours / 12 Months				
Calendar Year 2011 2012				
Number of students taking the license exam (1)	49	143		
Number who passed first license exam taken (2)	34	120		
Number who failed first license exam taken	15	23		
Passage rate (3)	70%	83.91%		

License Examination Passage Rates (continually administered examinations): Esthetics 600 hours / 4 Months				
Calendar Year 2011 2012				
Number of students taking the license exam (1)	15	41		
Number who passed first license exam taken (2)	14	41		
Number who failed first license exam taken	1	0		
Passage rate (3) 93% 100%				

License Examination Passage Rates (continually administered examinations): Manicuring 400 hours / 2 Months		
Calendar Year	2011	2012
Number of students taking the license exam (1)	N/A	6
Number who passed first license exam taken (2)	N/A	5
Number who failed first license exam taken	N/A	1
Passage rate (3)	N/A	83.33%

- <u>Number of students taking exam</u> is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.
- Number who passed first exam taken is the number of students who took and passed the licensing exam in the reported calendar year on the first attempt.
- <u>Passage rate</u> is calculated by dividing the number of graduates who pass the exam the first time that they take it by the number of graduates who took the licensing exam for the first time after completion of the program.

Salary and Wage Information (includes data for the two calendar years prior to reporting): Cosmetology 1600 hours / 12 Months		
Calendar Year	2011	2012
Graduates available for employment (1)	347	140
Gradates employed in the field (2)	226	88
\$15,000 – \$20,000	0	0
\$20,001 - \$25,000	0	0
\$25,001 – \$30,000	0	0
\$30,001 – \$35,000	0	0
Students not reporting salaries (3)	226	88

Salary and Wage Information (includes data for the two calendar years prior to reporting): Esthetics 600 hours / 4 Months		
Calendar Year	2011	2012
Graduates available for employment (1)	59	47
Gradates employed in the field (2)	36	41
\$15,000 – \$20,000	0	0
\$20,001 – \$25,000	0	0
\$25,001 – \$30,000	0	0
\$30,001 – \$35,000	0	0
Students not reporting salaries (3)	36	41

Salary and Wage Information (includes data for the two calendar years prior to reporting): Manicuring 400 hours / 2 Months		
Calendar Year	2011	2012
Graduates available for employment (1)	59	6
Gradates employed in the field (2)	36	6
\$15,000 – \$20,000	0	0
\$20,001 – \$25,000	0	0
\$25,001 – \$30,000	0	0
\$30,001 – \$35,000	0	0
Students not reporting salaries (3)	36	6

- <u>Graduates available for employment</u> means the number of graduates minus the number of graduates unavailable for employment. Graduates unavailable for employment means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- <u>Graduates employed in the field</u> means graduates who are gainfully employed within six months of graduation in a position for which the skills obtained through the education and training provided by the institution are required or provided a significant advantage to the graduate in obtaining the position.
- <u>Salary</u> is as reported by the student. Not all graduates reported salary.

The school contacts our employed graduate students who then disclose their average salary. In addition you can refer to the Department of Labor website <u>http://www.bls.gov</u> for additional information regarding salaries in the program field.

Paul Mitchell The School Costa Mesa Student Loan Information			
Calendar Year	2011	2012	
Schools 3-year Cohort Default Rate	N/A	N/A	
Percentage of enrolled students receiving Financial Aid	99%	98%	

The Cohort Default Rate (CDR) represents the percentage of this institution's students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent 3-year cohort default rate reported by the U.S. Department of Education for this institution is listed above.

The percentage of the students who attended this institution who received federal student loans to help pay their cost of education at the school is listed above.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

## I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name (Print)	Date
Student Signature	Date
School Official Signature	Date

"Barbering program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data."