

BARBERING COLOR *Honors* CRITERIA

All hands-ons may be performed on a model, guest, or doll head.

The Coloring Book

- ☐ Complete the activities in Chapter 1–5 of *The Coloring Book*.
Signature: _____ Date: _____
- ☐ Choose one activity in Chapter 6 to complete.
Signature: _____ Date: _____
- ☐ Document the activity by taking before, during, and after pictures.
Signature: _____ Date: _____

CORE

Service Area Set-up (SMA)

- ☐ Create a windowpane for a service area set-up (SMA); include important steps to remember during the service.
Signature: _____ Date: _____

Color Theory; Laws of Color; Light, Tone, and Depth

- ☐ Create a color wheel using any material, but Play-Doh.
Signature: _____ Date: _____

Color Application Techniques

2 Ways to Color Hair and Placement and Effect

- ☐ Complete the 2 Ways to Color Hair handouts and the Color Placement Chart.
Signature: _____ Date: _____

ADAPTIVE

Guest Experience, Consultation, and Take HomeSM

- ☐ Facilitate 10 consultations with friends, family, etc.
Signature: _____ Date: _____
- ☐ Discuss the service guest's options and recommend Take Home products.
Signature: _____ Date: _____
- ☐ Give him or her the Take Home Recommendation Form.
Signature: _____ Date: _____

Formulation

- ☐ Complete the Formulation Worksheet for 10 potential service guests using a formulation that you would recommend for each potential service guest. Have your Learning Leader provide feedback on your formulations and sign the sheet.
Signature: _____ Date: _____

Color Removers

- ☐ Write a one-page report on the use of color removers.
Signature: _____ Date: _____
- ☐ Take a before, during, and after picture of a Backtrack[®] service you have performed or assisted.
Signature: _____ Date: _____

The Learning Leader must sign and date each item.

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CREATIVE

Men's Color Placement

- ☐ Perform the surface color.
Signature: _____ Date: _____
- ☐ Perform the teasy hi-lites.
Signature: _____ Date: _____
- ☐ Perform the comb lights, brush lights, and hand painting.
Signature: _____ Date: _____
- ☐ Take a before and after picture of a color technique you have performed on a male service guest.
Signature: _____ Date: _____
- ☐ Explain the placement, application technique, and formulation.
Signature: _____ Date: _____

Color Science

Hair Structure

- ☐ Create a hair structure model.
Signature: _____ Date: _____
- ☐ Show and explain the model to your Learning Leader.
Signature: _____ Date: _____

pH and Color Chemistry

- ☐ Create a visual that shows your understanding of pH and color chemistry.
Signature: _____ Date: _____
- ☐ Photo document your work.
Signature: _____ Date: _____

The Learning Leader must sign and date each item.