

Catalog

PARISIAN
— beauty academy —

PAUL MITCHELL®

PARTNER SCHOOL

362 State Street
Hackensack, NJ 07601
(201) 487-2203

<http://parisian.paulmitchell.edu/hackensack-nj>

alladmissions@parisianbeautyacad.com

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This is to certify this catalog as being true and correct in content and policy.

Director signature: _____

Harry Comp and/or Penny Muccia



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MISSION STATEMENT

Our school's mission is to provide a quality educational system to prepare students to pass the state board examination and gain employment within their chosen field of study. We are passionately committed to providing a solid educational foundation to empower our team in the pursuit of excellence and we strongly believe that when people come first, success will follow.

SCHOOL FACILITIES

Our programs offer the challenge of a stimulating and rewarding career. Parisian Beauty Academy, A Paul Mitchell Partner School was established 1949 and is fully equipped to meet all the demands of modern hair, skin care, and nail care, while at the same time providing a high-tech atmosphere and attitude for progressive personal development.

The 10,000 sq. ft. of classroom and practical area, and a 1000-sq. ft. of office space has been designed for the student to receive the maximum benefits from the training offered. All permanent school equipment and facilities exceed the requirements of The State Board of Cosmetology Hairstyling and are of modern design. The school also maintains an up to date reading and video library for use by staff and students.

The school is located in the heart of Hackensack's business district, on the corner of State Street and Passaic Street. Our central location is convenient to public transportation. Parisian Beauty Academy, A Paul Mitchell Partner School has two floors of complete and modern facilities designed for the training of all phases of Cosmetology Hairstyling, Manicuring and Esthetics training, including a fully equipped clinic for practical experience of salon type service on clinic patrons.

SCHOOL FACULTY

Under the controlling direction of prestigious designers, you will receive a quality education in the exciting and changing industry of hair design, esthetics, and nail care. Our instructors are licensed by the state and are successful professionals who continue to work in salons and spas as time permits.

ADMINISTRATION/OWNERSHIP

Parisian Beauty Academy Inc., dba Parisian Beauty Academy, A Paul Mitchell Partner School, is an independently owned and operated franchisee of Paul Mitchell Advanced Education, LLC.

COURSE DESCRIPTIONS

(Courses are taught in English and Spanish)

****Spanish courses are taught in our night cosmetology hairstyling program only.***

Cosmetology Hairstyling: Standard Occupational Classification (SOC 39-5012.00)

Classification of Instructional Program (CIP 12.0401)

The curriculum involves 1200 hours to satisfy New Jersey state requirements. The course includes extensive instruction and practical experience in cutting, hair coloring, perming, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, business ethics, sanitation, state laws and regulations, salon-type administration, and job interviewing.

Skin Care: SOC 39-5094.00, CIP Code 12.0403

The curriculum involves 600 hours to satisfy New Jersey state requirements. The course includes extensive instruction and practical experience in facials, hair removal, makeup application, customer service, personal appearance and hygiene, personal motivation and development, retail skills, client record keeping, business ethics, state laws and regulations, salon-type administration, and job interviewing.

Manicuring: SOC 39.5092.00, CIP code 12.0410 (not currently offering this course at this time):

The curriculum involves 300 hours to satisfy New Jersey state requirements. The primary purpose of the manicure course is to train students in the basic manipulative skills, safety judgments, proper work habits, and desirable attitude necessary to pass the state board examination and acquire competency in an entry-level job position as a nail care technician or related career avenue.

Teacher Training: SOC 25-1194.00, CIP Code 13.1399

The curriculum involves 500 hours to satisfy New Jersey state requirements. The course educates prospective teachers to address the needs of students in the classroom and the clinic floor. Prospective teachers learn to utilize a system of forward-focused thinking and front-end coaching. By learning the methods of teaching Cosmetology Hairstyling, the prospective teachers learn to engage students in the learning process and stimulate the discovery process with visuals, music, and/or hands-on activities.

PARKING

Students must abide by local (city and/or landlord) parking rules, which are announced during orientation. Parisian Beauty Academy, A Paul Mitchell Partner School will not be responsible for parking violations and/or towing fees.

NONDISCRIMINATION

Parisian Beauty Academy, A Paul Mitchell Partner School, in its admission, instruction, and graduation policies and practices, does not discriminate on the basis of sex, race, religion, age, ethnic origin, color, disability, sexual orientation, or ancestry. The school does not allow or tolerate discrimination of any kind, bullying, harassment, or hazing of any sort. If any student or team member experiences or witnesses anyone being bullied, harassed, or hazed in any way, he or she is required to report the matter to the school's director, Harry Comp and/or Penny Comp Muccia, in person or by calling (201) 487-2203, or by mail at 362 State Street Hackensack, NJ 07601 immediately so appropriate action can be taken.

ADMISSION REQUIREMENTS

Parisian Beauty Academy, A Paul Mitchell Partner School admits as regular students those of a minimum age 16 years of age, *must show proof of birth*, and those students who are high school graduates or holders of high school graduation equivalency certificates (GEDs). Parisian Beauty Academy, A Paul Mitchell Partner School does not accept ability to benefit (ATB) students at this time.

ADMISSION PROCEDURE

- ❶ **Complete an Application Form:** Complete and submit the application form to the school prior to registration. All forms may be obtained by requesting them from Parisian Beauty Academy, A Paul Mitchell Partner School.
- ❷ **Submit an Application Fee:** Action will not be taken on admission or any student loan application until an application fee of \$100.00 is received. Please submit the fee in the form of a check or money order, payable to Parisian Beauty Academy, A Paul Mitchell Partner School. This fee is not included in the cost of tuition.
- ❸ **Submit Six (6) Photos:** The photos should be a recent head and shoulder shot of the applicant.
- ❹ **Entrance Essay:** The essay should include the applicant's accomplishments and career goals.
- ❺ **Personal Interview and Language assessment:** Applicant must complete a personal interview and language assessment with the admission's Team prior to registration.
- ❻ **Provide Verification Documents:** Copies of your high school diploma, official high school transcripts or general equivalency certificated (GED), proof of birth and social security card or letter are required. We are required to verify that your proof of education comes from a valid high school or GED program. If we determine that your diploma or GED certificate is not valid, you will be denied admission to the school.
- ❼ **Teacher Training:** Students who wish to enroll in the teacher training program must provide a copy of a current and valid New Jersey cosmetologist/hairstyling licenses, must be 18 years of age, have at a minimum of six (6) months full time salon experience, and take 30 clock hours (3 credits) method of teaching program at the college level.

Parisian Beauty Academy, A Paul Mitchell Partner School does not recruit students who are already enrolled in a similar program at another institution.

If you have a disability and need an academic adjustment, please notify the admissions officer as soon as possible so the school can review your request. If you are interested in attending our school and you do not have a high school diploma or GED certificate, please contact our admissions office for a list of GED programs located near the school. Parisian Beauty Academy, A Paul Mitchell Partner School does not require a student to have immunizations / vaccinations to enroll in our school.

A student may transfer to Parisian Beauty Academy, A Paul Mitchell Partner School by requesting to be admitted as a transfer. All documents from the previous school and State if applicable must be presented. According to the New Jersey State Board of Cosmetology and Hairstyling anyone requesting to transfer to a school must present their former documents and arrange for an evaluation of their skills and knowledge prior to enrollment.

ACCEPTANCE

After a prospect has completed the enrollment application process, the enrollment team and director reviews each applicant and his or her required admissions materials including the written entrance essay and personal interview to determine acceptance. Upon the decision of the enrollment team and director, the applicant receives written notification of acceptance or denial. Note: All applicants must go through the entire enrollment application process (detailed in the enrollment application) which includes re-entry students (withdrawals) and transfer students.

STATE LICENSING DISCLAIMER

The state may refuse to grant a license if a student has been convicted of a crime; committed any act involving dishonesty, fraud, or deceit; or committed any act that, if committed by a licensee of the business or profession in question, would be grounds for the New Jersey Board of Cosmetology and Hairstyling to deny licensure. The New Jersey Board of Cosmetology and Hairstyling may deny licensure on the grounds that the applicant knowingly made a false statement of fact required to be revealed in the application for such license. Students who are not U.S. citizens or who do not have documented authority to work in the United States will not be eligible to apply to take the state licensure examination. Parisian Beauty Academy, A Paul Mitchell Partner School is not responsible for students denied licensure.

ENROLLMENT INFORMATION

- ❶ **Enrollment periods:** Parisian Beauty Academy, A Paul Mitchell Partner School usually begins a new Cosmetology Hairstyling and manicuring class about every eight (8) weeks, depending upon space availability. Teacher training class start depending upon space availability. Please refer to the Tuition and Registration Schedule supplement or contact Parisian Beauty Academy, A Paul Mitchell Partner School for exact starting dates.
- ❷ **Holidays and school closures:** Parisian Beauty Academy, A Paul Mitchell Partner School allows the following holidays off: New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, Christmas Day, and one day per month for staff personal development. *Unexpected closures and snow days will be announced on FOX "Good Day New York" show, the school's WEBSITE, FACEBOOK and a the school's answering machine. *Additional Days will be at the discretion of the Director and students are not charged any additional cost.*
- ❸ **Enrollment contract:** Parisian Beauty Academy, A Paul Mitchell Partner School clearly outlines the obligation of both the school and the student in the enrollment contract. A copy of the enrollment contract and information covering costs and payment plans will be furnished to the student before the beginning of class attendance.
- ❹ **Payment schedule:** Parisian Beauty Academy, A Paul Mitchell Partner School offers a variety of monthly financial payment schedules. See Parisian Beauty Academy, A Paul Mitchell Partner School's Financial Aid Leader for details.

EDUCATION GOALS

Parisian Beauty Academy, A Paul Mitchell Partner School strives to provide a quality educational system that prepares students to pass the state board examination and gain employment within their chosen field of study. Our quality education system includes an outstanding facility, experienced and competent instructors, and a curriculum developed through years of experience and expertise. Our education goals are:

- ❶ To educate students to be professional, knowledgeable, and skilled in their field for marketability within the industry.
- ❷ To maintain a constantly updated program that provides students with the knowledge to compete in their field of study.
- ❸ To promote the continuing educational growth of our faculty and students, using current teaching methods and techniques.
- ❹ To teach courtesy and professionalism as the foundation for a successful career in their chosen field of study.
- ❺ To prepare students to successfully pass the state licensing exam for entry-level employment.
- ❻ To train and graduate students while empowering them to become confident and excited to enter a successful career within the salon and beauty industry.

FINANCIAL AID

Parisian Beauty Academy, A Paul Mitchell Partner School has been approved by the U.S. Department of Education for the following programs of financial assistance to eligible students in order to help meet the cost of education:

- ❶ Federal Family Education Loans
- ❷ Federal Direct Student Loan Program
- ❸ Pell Grants
- ❹ SEOG Grants
- ❺ Veterans Benefits
- ❻ New Jersey CLASS Loan

COST OF TUITION AND SUPPLIES

Because of inflationary cycles, and because we must occasionally change equipment to remain current, the school reserves the right for the following tuition information to be subject to change.

TUITION – Cosmetology Hairstyling

Tuition	\$16,880.00
Application Fee (<i>nonrefundable</i>)	100.00
Equipment, Textbook, Supplies (<i>nonrefundable</i>)	<u>2,495.00</u>
TOTAL COSTS	\$19,475.00

TUITION – Skin Care

Tuition	\$8,300.00
Application Fee (<i>nonrefundable</i>)	100.00
Equipment, Textbook, Supplies (<i>nonrefundable</i>)	<u>1,575.00</u>
TOTAL COSTS	\$9,975.00

TUITION – Manicuring

Tuition	\$2,570.00
Application Fee (<i>nonrefundable</i>)	100.00
Equipment, Textbook, Supplies (<i>nonrefundable</i>)	<u>1,250.00</u>
TOTAL COSTS	\$3,920.00

TUITION – Teacher Training

Tuition	\$3,850.00
Application Fee (<i>nonrefundable</i>)	100.00
Equipment, Textbook, Supplies (<i>nonrefundable</i>)	<u>500.00</u>
TOTAL COSTS	\$4,450.00

Please contact the school's Financial Aid Leader for payment options. The school accepts cash, credit card, personal check payments, and New Jersey C.L.A.S.S. Loans. Monthly payments on VISA/MC accepted. Financial aid recipients understand that monies received on their behalf are applied first to tuition costs. Any remaining funds available for the student will be paid to the student only at which time the course costs have been paid in full.

Financial aid available to those who qualify.

A \$25.00 late fee will be charged for payments made after 10 days of the due date

**To register as a student in the State of New Jersey, a \$5.00 money order, made out to The State of New Jersey, is required at the time of registration.*

SCHOLARSHIP & FEE WAIVER POLICY

Scholarship and Fee Waivers are available to students on a periodic basis through the school and various organizations. A 500-word essay is a mandatory requirement for these. Further information is provided by the Financial Aid Administrator.

2014 CLASS START DATES

Cosmetology Hairstyling	
DAY SCHOOL:	January 6, February 24, March 17, June 16, September 15, December 15
*NIGHT SCHOOL:	March 17, June 16, September 15, December 15

**Spanish-speaking classes are only offered during the night Cosmetology Hairstyling program.*

Skin	
DAY SCHOOL:	January 6, February 24, March 17, June 16, September 15, December 15
NIGHT SCHOOL:	March 17, June 16, September 15, December 15

Manicuring	
DAY SCHOOL:	January 6, February 24, April 14, June 2, July 21, September 8, October 27, December 15
NIGHT SCHOOL:	February 2, March 23, May 11, June 29, August 17, October 5, November 23

Teacher Training	
DAY AND NIGHT SCHOOL:	<i>Please see the school's Admissions Leader for specific start dates.1</i>

**all classes start on Monday*

2015 CLASS START DATES

Cosmetology Hairstyling	
DAY SCHOOL:	February 2, March 23, May 11, June 29, August 17, October 5, November 23
*NIGHT SCHOOL:	March 16, June 15, September 14, December 14

**Spanish-speaking classes are only offered during the night Cosmetology Hairstyling program.*

Skin	
DAY SCHOOL:	February 2, March 23, May 11, June 29, August 17, October 5, November 23
NIGHT SCHOOL:	March 16, June 15, September 14, December 14

Manicuring	
DAY SCHOOL:	February 2, March 23, May 11, June 29, August 17, October 5, November 23.
NIGHT SCHOOL:	March 16, June 15, September 14, December 14

Teacher Training	
DAY AND NIGHT SCHOOL:	<i>Please see the school's Admissions Leader for specific start dates.1</i>

**all classes start on Monday*

COURSE SCHEDULES

Cosmetology Hairstyling Full-time day students attend six (6) hours a day, five (5) days a week, Monday-Friday, 9:00 a.m. – 3:30 p.m. for 30 hours per week. Part-time night students attend four (4) hours a day, four (4) days a week, Monday – Thursday, 6:00 – 10:00 p.m. for a total of 16 hours per week.
Skin Care Full-time day students attend six (6) hours a day, five (5) days a week, Monday-Friday, 9:00 a.m. – 3:30 p.m. for 30 hours per week. Part-time night students attend four (4) hours a day, four (4) days a week, Monday – Thursday, 6:00 – 10:00 p.m. for a total of 16 hours per week.
Manicuring Day Part-time day students attend four (4) hours a day, three (3) days a week, Monday-Wednesday and Saturday. 9:00 a.m. – 3:30 p.m. for 20 hours per week. Night Part-time night students attend four (4) hours a day, three (3) days a week, Monday - Wednesday. 6:00 – 10:00 p.m. for a total of 12 hours per week.
Teacher Training Teacher Training schedules are set on a individual based.

**Schedule subject to change. Please contact school for confirmation.*

CHANGE OF SCHEDULE POLICY

A student requesting and demonstrating a need for a change in schedule **must do so in writing** to the main office. Final approval is at the discretion of the Education Team and the student will be notified.

STUDENTS WHO WITHDRAW

Students who withdraw from the program are required to empty their locker and gather all personal items. Any items left behind by the student will be stored for 60 days, at which time the items become the property of Parisian Beauty Academy, A Paul Mitchell Partner School.

Students wishing to transfer to another institution must pay all monies owed to Parisian Beauty Academy, A Paul Mitchell Partner School, and all applicable academic requirements must be met in order for the hours to be released.

REENTRY STUDENTS REQUIRMENTS

- ❶ Outstanding tuition, fee, and overtime expenses must be paid in advance or the student must make satisfactory arrangements with the Financial Aid Leader.
- ❷ Previous tuition payments will be credited to the student's balance.
- ❸ Because tuition fees and costs are subject to change, reentering students will be contracted according to the current tuition costs and will be required to pay any additional fees if applicable.
- ❹ Pay a \$100.00 reentry fee if enrolling after six (6) months. Prior to six (6) months reentry, no enrollment fee is required.

The school does not deny readmission to any service member of the uniformed services for reasons relating to that service.

Readmission is reserved to the sole discretion of Parisian Beauty Academy, A Paul Mitchell Partner School and may require special conditions.

Readmission for a student requires a personal interview with school administration. The reentering student will be placed on 30-day evaluation period. During the 30-day evaluation period the student must demonstrate for that period that they can meet the school's minimum attendance and academic requirements for Satisfactory Academic Progress. The student will then be evaluated for Satisfactory Academic Progress at the next scheduled evaluation period to determine their new status. Students who fail to meet the minimum attendance and academic requirements for that 30-day evaluation period may be terminated. Students who re-enter the program are placed in the same Satisfactory Academic Progress standing as when they left. If a reenrolling student has previously used all of their excused absences provided under their original contract, the student will not receive any additional time for excused absences under the new reenrollment contract. In addition, a student may be responsible for any previous overtime charges that had previously accrued, but not yet assessed.

REENTRY STUDENTS PROCEDURES

Students wishing to reenroll must have their file history evaluated by the Education Leader. If a student is determined able to restart the Education will now determine if space is available in the next class start date. The student's file then goes to the Financial Aid Director to ensure the student is current on all tuition cost.

If the student does not meet or cannot meet the Satisfactory Academic Policy they will be placed on a monthly payment plan, as no Federal Financial Aid is available.

If a student reenrolls prior to 6 months from the last date of attendance the \$100.00 enrollment fee will be waived. If a student reenrolls after 6 months from the last date of attendance the student will be required to pay the \$100.00 enrollment fee.

Students may be required to purchase, at an additional cost, any missing kit, equipment, or textbooks.

TRANSFER STUDENTS

Parisian Beauty Academy, A Paul Mitchell Partner School will accept transfer hours from other schools based on an evaluation of the student's comprehension of the course material. For Cosmetology Hairstyling students, a maximum of 1000 hours will be accepted for students who transfer from another school; all Cosmetology Hairstyling transfer students must attend a minimum of 200 hours at Parisian Beauty Academy, A Paul Mitchell Partner School to obtain the Parisian Beauty Academy, A Paul Mitchell Partner School culture and educational program.

For Skin Care students, a maximum of 400 hours will be accepted for students who transfer from another school; all Skin Care transfer students must attend a minimum of 200 hours at Parisian Beauty Academy, A Paul Mitchell Partner School, to obtain the Parisian Beauty Academy, A Paul Mitchell Partner School culture and educational program.

For Teacher Training students, a maximum of 300 hours will be accepted for students who transfer from another school; all Teacher Training transfer students must attend a minimum of 200 hours at Parisian Beauty Academy, A Paul Mitchell Partner School, to obtain the Parisian Beauty Academy, A Paul Mitchell Partner School culture and educational program.

For Manicuring students, a maximum of 100 hours will be accepted for students who transfer from another school; all manicuring transfer students must attend a minimum of 200 hours at Parisian Beauty Academy, A Paul Mitchell Partner School, to obtain the Parisian Beauty Academy, A Paul Mitchell Partner School culture and educational program.

The cost for transfer Cosmetology Hairstyling and Skin Care students is \$14.00 per hour and \$10.00 per hour for Teacher Training and \$9.00 per hour for manicuring students to attend at Parisian Beauty Academy, A Paul Mitchell Partner School; this does not include the cost of a complete and current Parisian Beauty Academy, A Paul Mitchell Partner School student kit.

Students transferring into Parisian Beauty Academy, A Paul Mitchell Partner School will be charged a Transfer Evaluation Fee of \$200.00. This fee will cover the cost to the school to evaluate your work and credentials.

Please note that students transferring to another school may not be able to transfer all the hours they earned at Parisian Beauty Academy, A Paul Mitchell Partner School; the number of transferable hours depends on the policy of the receiving school.

Transfer hours accepted by the school are applied to the total number of hours necessary to complete the program and are considered both attempted and completed hours for the purpose of determining when the allowable maximum time frame has been exhausted. Satisfactory Academic Progress (SAP) evaluation periods are based on actual contracted hours at the institution.

TERMINATION POLICY

Parisian Beauty Academy, A Paul Mitchell Partner School may terminate a student's enrollment for immoral and/or improper conduct, receiving seven (7) coaching sessions, failing to comply with educational requirements, and/or the terms as agreed upon within the enrollment contract. For more information refer to the school Future Professional Advisory.

COSMETOLOGY HAIRSTYLING COURSE OUTLINE AND OVERVIEW

Course Hours: 1200 clock hours

The complete Cosmetology Hairstyling course consists of 1200 clock hours as prescribed by the New Jersey State Board of Cosmetology and Hairstyling. The educational objective of the complete Cosmetology Hairstyling curriculum is to provide the student with training sufficient to pass the state board exam, to become properly licensed, and to perform all duties required under such license to secure employment at an entry level. Classes begin on the first Monday of every month unless otherwise scheduled. Successful completion of the course qualifies you to apply for a State Cosmetologist Hairstylist's license. Full transfer credit may be allowed for previous training, subject to the regulations of the New Jersey State Board. During the first 600 hours, your time is spent in classroom work consisting of lecture, demonstrations, practice on manikins and evaluations. Upon completion of 600 hours, all assigned work, a doctor's certification, and upon recommendation of your instructor you will advance to the Senior class and be permitted to practice on clients. All of your remaining time will be spent on practical work, additional advancement lectures, class projects and complete subject reviews as well as salon management techniques. Obtaining a Cosmetology Hairstyling license allows an individual to practice all phases of Cosmetology Hairstyling including manicuring, pedicure, skin care, barbering, depilatory service, and make-up application.

SKIN CARE COURSE OUTLINE AND OVERVIEW

Course Hours: 600 clock hours

The SKIN CARE course consists of 600 clock hours as prescribed by the New Jersey State Board of Cosmetology and Hairstyling. The educational objective of the Skin Care course is to provide the student with training sufficient to pass the State Board exam, to become properly licensed and to perform all duties required under such license, and to secure employment at an entry level. Classes start every three months unless otherwise scheduled. Successful completion of the course qualifies you to apply for the New Jersey State Skin Care License.

During the first 300 hours, your time is spent in classroom work consisting of lectures, demonstrations, hands on practice and evaluations. Upon completion of 300 hours, all assigned work and upon recommendation of the student's instructor, the student will advance to senior status and be permitted to practice on clients. All of the student's remaining time will be spent on practical work, additional lectures, demonstrations, class projects and complete subject review as well as management techniques. Obtaining an Skin Care License allows the individual to practice all phases of Esthetics including facial massage, body procedures, galvanic current, high frequency current, reflexology, waxing and aromatherapy.

MANICURING COURSE OUTLINE AND OVERVIEW

The complete manicuring course consists of 300 clock hours as prescribed by the New Jersey State Board of Cosmetology and Hairstyling. The educational objective of the manicuring course is providing the student with training sufficient to pass the State Board exam, to become properly licensed, and to perform all duties required under such license and secure employment at an entry level. Classes begin on the first Monday of every month unless otherwise scheduled. Successful completion of the course qualifies you to apply for a New Jersey State manicurist's license. Transfer students are accepted for a maximum of 100 hours and are subject to the regulations of the New Jersey State Board.

During the first 150 hours, your time is spent in classroom work consisting of lectures, demonstrations, practice on "practice hands" and evaluations.

Upon completion of 150 hours, all assigned work and upon recommendation of your instructor, you will advance to senior status, and be permitted to practice on clients. All of your remaining time will be spent on practical work, additional lectures, demonstrations and complete subject/theory review. Obtaining a license in Manicuring will permit occupations as a nail technician, pedicurist, waxing specialist, artificial nail technician, manicurist.

TEACHER TRAINING COURSE OUTLINE AND OVERVIEW

The teacher-training course consists of 500 clock hours as prescribed by the New Jersey State Board of Cosmetology and Hairstyling. The educational objective of the teacher-training curriculum is to provide the student with training sufficient to pass the State Board exam; to become properly licensed, and perform all duties required under such license to secure employment at an entry level. Successful completion of the above qualifies you to apply for the New Jersey State Instructor's license.

STATE OF NEW JERSEY REQUIREMENTS

Cosmetology Hairstyling (1200 hours)

The instructional program of Parisian Beauty Academy, A Paul Mitchell Partner School meets or exceeds these requirements:

Subject	Hrs. of class & subject related instruction	Hrs. of Practical Instruction	Total
State Laws, Rules & Regulations for Cosmetology & Hairstyling & Administrative Shop Operations	10	0	10
Decontamination & Infection Control	15	5	20
Professional Image, Hygiene, & Related Practices	2	0	2
History of Barbering	4	0	4
Shaving	15	66	81
Beard & Moustache Trimming	5	10	15
Facial & Massage, Skin Care, Make-up, Depilatory, Eyebrow Arching, Shaving	25	53	78
Shampooing including Temporary & Semi-Permanent Rinses	20	40	60
Hair and Scalp Treatments, Reconditioning Treatments	15	35	50
Hair & Basic Layer & Clipper Cut -Razor, Scissors, Thinning Shears, Tapering	40	120	160
Hairstyling - including Pin Curls, Finger-waving, & Blow Waving	25	135	160
Hair Tinting & Bleaching including Frosting, Tipping & Streaks	35	110	145
Permanent Waving	25	90	115
Chemical Relaxing & Pressing	30	60	90
Thermal Curling & Waving	10	35	45
Manicuring & Pedicure	45	90	135
Chemistry Relating to Cosmetology	30	0	30
TOTAL HOURS	351	849	1200

In addition to the state requirements listed above, Parisian Beauty Academy, A Paul Mitchell Partner School provides training in the areas of communication skills, professional ethics, salesmanship, decorum, record keeping, and client service record cards.

Skin Care (600 hours)

The instructional program of Parisian Beauty Academy, A Paul Mitchell Partner School meets or exceeds these requirements:

Subject	Hrs. of class & subject related instruction	Hrs. of Practical Instruction	Total
State Laws, Rules & Regulations	10	0	10
Professional Image, Hygiene, & related practices	2	0	2
Decontamination/Infection Control	15	5	20
Anatomy, Physiology and Nutrition	40	0	40
Structure and Functions of Skin	35	0	35
Superfluous Hair	10	30	40
Chemistry Related to Skin Care	48	0	48
Electricity and Machines	15	40	55
Facial and Body Procedures	50	150	200
Make-up Techniques and Corrective Make-up Techniques (post-surgical)	50	100	150
TOTAL HOURS	275	325	600

In addition to the state requirements listed above, Parisian Beauty Academy, A Paul Mitchell Partner School provides training in the areas of communication skills, professional ethics, salesmanship, decorum, record keeping, and client service record cards.

Manicuring (300 hours)

The instructional program of Parisian Beauty Academy, A Paul Mitchell Partner School meets or exceeds these requirements:

Subject	Hrs. of class & subject related instruction	Hrs. of Practical Instruction	Total
State Laws, Rules & Regulations for Cosmetology & Hairstyling & Administrative Shop Operations	10	0	10
Professional Image, Hygiene & Related Practices	2	0	2
Decontamination & Infection Control	15	5	20
Manicuring & Pedicuring	10	45	55
Diseases and Disorders of the Nail	10	0	10
Anatomy of the Hand, Arm, Foot, & Leg	10	0	10
Nail Tips and Extensions	5	25	30
Nail Wraps	5	25	30
Nail Gels	5	15	20
Sculptured Nails	10	30	40
Nail Art	5	5	10
The Skin and its Diseases	5	0	5
Removal of unwanted Hair	10	30	40
First Aid	5	0	5
Chemicals & Chemistry Relating to Products	13	0	13
TOTAL HOURS	120	180	300

In addition to the state requirements listed above, Parisian Beauty Academy, A Paul Mitchell Partner School provides training in the areas of communication skills, professional ethics, salesmanship, decorum, record keeping, and client service record cards.

Teacher Training (500 hours)

The instructional program of Parisian Beauty Academy, A Paul Mitchell Partner School meets or exceeds these requirements:

Subject	Hrs. of class & subject related instruction	Hrs. of Practical Instruction	Total
State Laws, Rules & Regulations for Cosmetology & Hairstyling & Administrative Shop Operations	5	0	5
Decontamination & Infection Control	5	0	5
Facial & Massage, Skin Care, Make-up, Depilatory, Eyebrow Arching, Shaving	15	15	30
Shampooing including Temporary & Semi-Permanent Rinses	5	10	15
Hair and Scalp Treatments, Reconditioning Treatments	5	10	15
Hair & Basic Layer & Clipper Cut -Razor, Scissors, Thinning Shears, Tapering	10	30	40
Hairstyling - including Pin Curls, Finger-waving, & Blow Waving	10	30	40
Hair Tinting & Bleaching including Frosting, Tipping & Streaks	10	20	30
Permanent Waving	10	20	30
Chemical Relaxing & Pressing, Thermal Curling & Waving	10	25	35
Manicuring & Pedicure	10	20	30
Chemistry Relating to Cosmetology	10	0	10
Teaching Methods	40	100	140
Motivation & Learning	10	0	10
Testing	10	0	10
Teacher Preparation	15	0	15
Instruction Evaluation	20	0	20
Classroom Management	20	0	20
TOTAL HOURS	220	280	500

In addition to the state requirements listed above, Parisian Beauty Academy, A Paul Mitchell Partner School provides training in the areas of communication skills, professional ethics, salesmanship, decorum, record keeping, and client service record cards.

COSMETOLOGY HAIRSTYLING PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are incorporated during the student's 1200-hour course:

- ① **Theory exams:** Students must receive a grade of 80% or higher on each theory exam.
- ② **CORE practical skills evaluation test:** Students must receive a grade of 80% or higher.
- ③ **Final Phase written test:** The written exam covers an overview of all theory instruction, New Jersey state law, and other items covered on the state Cosmetology Hairstyling exam. Students must receive a grade of 80% or higher on all final exams.
- ④ **Practical worksheets:** Cosmetology Hairstyling students must complete ten (10) worksheets as part of their Cosmetology Hairstyling program. These provide skills for the curriculum performance.
- ⑤ **Practical skills and mock state board:** Students must receive a 80% or higher grade on all final tests and assessments.

SKIN CARE PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are incorporated during the student's 600-hour course:

- ① **Theory tests:** Students must receive a grade of 80% or higher on each lesson plan theory test.
- ② **Written and practical test:** Students must receive a grade of 80% or higher.
- ③ **Final written and practical exam:** This test is an overview of all related esthetics subjects (e.g., anatomy, chemistry, etc.). Students must receive a grade of 80% or higher on all final tests.
- ④ **Practical skill assessment:** The practical skill assessment covers an overview of all theory instruction, New Jersey state law, and other items covered on the state Cosmetology Hairstyling exam. It also covers all phases of New Jersey State Board practical exam. Students must receive a 80% or higher grade on all final tests.

MANICURING PROGRAM TESTING AND GRADING PROCEDURE

The following tests and grading procedures are incorporated during the student's 300-hour course:

- ① Students must receive a grade of 80% or higher on each theory exam.
- ② Students must receive a grade of 80% or higher on their final exam.
- ③ Students must receive a grade of 80% or higher on all worksheets and assessments.

TEACHER TRAINING PROGRAM TESTING AND GRADING PROCEDURE

The following testing and grading procedures are incorporated into the teacher training 500-hour course:

- 1 Students must receive a grade of 80% or higher on each theory exam. Theory exams cover a review of *Milady's Master Educator Student Course Book*.
- 2 Students must receive 80% or higher on the practical exam, which covers the practical application of teaching procedures.

MEASURABLE PERFORMANCE OBJECTIVES

- 1 Complete the required number of clock hours of training.
- 2 Achieve and receive passing grades on all practical graduation requirements and projects, including practical and theoretical examinations.
- 3 Satisfactorily pass final written and practical exams and assessments.
- 4 Upon completion, receive a graduation certificate.
- 5 Pass state board exam.

SAFETY PRECAUTIONS FOR THE BEAUTY INDUSTRY

By following safety precautions you contribute to the health, welfare, and safety of the community. Always have good hygiene and be professionally dressed. Keep a first aid kit on hand, follow safety regulations, and keep equipment properly sanitized. The following precautions should always be taken with each client:

- 1 Protect clients' clothing by appropriately draping them.
- 2 Ask clients to remove any jewelry, hair accessories, glasses, etc.
- 3 Keep any and all chemicals away from the eyes. In case of eye contact with chemicals, thoroughly rinse eyes with cold water.
- 4 Wear gloves when dealing with chemicals.
- 5 Remember that anything containing chemically active ingredients must be used carefully to avoid injury to you and your client.

INDUSTRY REQUIREMENTS

Students interested in pursuing a career in Cosmetology Hairstyling should:

- ❶ Develop finger dexterity and a sense of form and artistry.
- ❷ Enjoy dealing with the public.
- ❸ Keep aware of the latest fashions and beauty techniques.
- ❹ Make a strong commitment to your education.
- ❺ Be aware that the work can be arduous and physically demanding because of long hours standing and using your hands at shoulder level.

STUDENT SERVICES

- ❶ **Housing:** Parisian Beauty Academy, A Paul Mitchell Partner School keeps a file of information about housing in the surrounding areas.
- ❷ **Advising:** Students are provided with academic advising and additional assistance as necessary. If referral to professional assistance is necessary, the school maintains a record of such referral. Information and advice on any financial assistance are accessible to students. Parisian Beauty Academy, A Paul Mitchell Partner School also gives advice and information to students on these subjects:
 - a. Regulations governing licensure to practice, including reciprocity among jurisdictions.
 - b. Employment opportunities.
 - c. Opportunities for continuing education following graduation.

MAIN OFFICE APPOINTMENTS

Any Future Professional requesting an appointment with anyone in the main office must do so in writing. You may not — under any circumstances — just come into the main office without a specified appointment. There is a mailbox outside of the main office for your requests.

It is important to the school and to the Future Professionals that the office work environment is respected so that work is completed promptly and efficiently. As Future Professionals, you deserve our undivided attention when an appointment is requested. The above stated procedure is the only way that we can all accomplish our goals.

GRADUATION REQUIREMENTS IN COURSES

- ① Receive the required number of clock hours of training.
- ② Complete and receive passing grades on all practical graduation requirements and projects, including practical and theoretical examinations.
- ③ For a student to meet state requirements, all practical worksheets must be completed 100%.
- ④ Satisfactorily pass final written and practical exams.
- ⑤ Pay all tuition cost or make satisfactory arrangements for payment of all debts owed to the school.
- ⑥ Upon graduation the student will receive a certificate of completion/diploma.

Parisian Beauty Academy, A Paul Mitchell Partner School reserves the right to retain a student in school if the student's progress is not satisfactory as determined by the school's administration and/or the student fails to complete all listed requirements or fails to pass the written and practical exams. Parisian Beauty Academy, A Paul Mitchell Partner School can retain the student until all graduation requirements are met.

A student who withdraws will receive a certified transcript, which will include the number of hours for which the school has been compensated. For the purposes of transfer or graduation, the school will not release hours until all monies owed to the institution have been paid and all academic requirements pertaining to those hours have been completed.

The school may charge a \$10.00 transcript fee for transcript requests.

GRADUATION, PLACEMENT, AND JOB OPPORTUNITIES

There are many wonderful career opportunities available within the beauty industry. In addition to hair design, this industry also offers opportunities in areas such as skin care, makeup, aromatherapy, nail artistry, product education, platform artistry, and salon management.

Although Parisian Beauty Academy, A Paul Mitchell Partner School **does not guarantee employment upon graduation**, Parisian Beauty Academy, A Paul Mitchell Partner School does maintain an aggressive job placement program and will inform students of job openings and opportunities. Parisian Beauty Academy, A Paul Mitchell Partner School coordinates placement programs with local and national salons by sending out surveys and inviting salon owners and guest artists to teach and speak at Parisian Beauty Academy, A Paul Mitchell Partner School.

STUDENT KIT – Cosmetology Hairstyling

Students are responsible to purchase a Parisian Beauty Academy, A Paul Mitchell Partner School Kit at an additional cost from the tuition. Please note that students are responsible for the purchase of stationery supplies. *Textbook and educational materials may be purchased separately, which may discount kit costs.*

The following items are contained in the Parisian Beauty Academy, A Paul Mitchell Partner School Cosmetology Hairstyling kit:

BRUSHES	ACCESSORIES	STUDENT EDUCATION MATERIALS
1 Large Round Boar Brush 1 Large Round Thermal Brush 1 Medium Round Boar Brush 1 Medium Round Thermal Brush 1 Paul Mitchell 407 Styling Brush 1 Paul Mitchell 413 Sculpting Brush 1 Paul Mitchell 427 Paddle Brush 2 Paul Mitchell Color Tint Brushes 1 Small Round Boar Brush 1 X-Large Round Thermal Brush 1 Scalp Brush	4 Skinny Clips 6 Paul Mitchell Black Clips 1 Chemical Cape 1 Cutting Apron 1 Paul Mitchell Aluminum Spray Bottle 1 Black Handheld Mirror 1 Cutting Apron 1 Paul Mitchell Black Carry Bag 12 Black and White Butterfly Clips 1 Metal Paul Mitchell Case with Logo 1 New Jersey State Board Kit	1 Cutting System DVD Box Set ISBN 978-0-9743205-2-6, \$300.00 1 Cutting System Cutting Cards ISBN N/A, \$10.00 1 <i>The Cutting Book</i> , ISBN 978-0-9743205-4-0, \$32.00 1 Men's Cutting DVD ISBN 9780974320557, \$630.00 1 Color System DVD Box Set ISBN 978-0-9743205-1-9, \$300.00 1 <i>The Coloring Book</i> ISBN 978-0-9743205-3-3, \$26.00 1 Color System Skill Cards ISBN N/A, \$14.50 1 <i>Paul Mitchell Product Guide Workbook</i> ISBN N/A, \$2.50 1 <i>Connecting to My Future Book</i> ISBN 0-9743205-0-1, \$19.95 1 <i>Be Nice (Or Else!) Book</i> ISBN-13: 978-0-974-993-99-7, \$23.95 1 Behind the Bottle CD ISBN N/A \$3.00 1 Multiple Intelligence Letter 1 Success for the Modern Salon CD, \$40.00 1 Service Menu Experience, ISBN-N/A, \$N/A 1 Plugged In thumb drive, Plugged In membership, and MASTERS Audio Club subscription throughout enrollment (minimum 1 year), ISBN N/A, \$30.00 1 The Color paper swatch chart 1 PM Shines paper swatch chart 1 Blonding Brochure 2012
COMBS	TOOLS	
1 Paul Mitchell 424 Teal Comb 1 Paul Mitchell 416 Red Comb 1 Metal Pick Teasing Comb 1 Metal Rat Tail Comb 1 Paul Mitchell Detangler Comb 1 Rat Tail Comb 6 Standard Cutting Combs 1 Taper Comb 1 Paul Mitchell 408 Black Comb 1 Clipper 132 Comb 1 Champion C16 Comb 1 Champion C28 Comb 1 YS Park 335 Red Comb 1 YS Park 337 Grey Comb 1 YS Park 339 White Comb	1 Classic Razor 1 Paul Mitchell Tripod 1 Paul Mitchell 1.25 Smoothing Iron 1 Paul Mitchell 6" Scissor/Thinner with Case 4 Mannequin Heads 1 Paul Mitchell Clipper/Thinner 1 Paul Mitchell Ionic 1000 Blow Dryer 1 5.5" Mannequin Scissors 1 Paul Mitchell 3/4 M 1000 Curling Iron	
	TEXTBOOKS	
	1 <i>Milady's Standard Cosmetology 2012 Textbook</i> ISBN-13: 9781439059302 (Hardcover), \$112.50 1 <i>Milady's Standard Cosmetology 2012 Theory Workbook</i> ISBN-13: 9781439059234, \$47.95 1 <i>Milady's Standard Cosmetology 2012 Exam Review</i> ISBN-13: 9781439059210, \$35.95	

STUDENT KIT – Skin Care

Students are responsible to purchase a Parisian Beauty Academy, A Paul Mitchell Partner School Kit at an additional cost to the tuition. Please note that students are responsible for the purchase of stationery supplies.

The following items are contained in the Parisian Beauty Academy, A Paul Mitchell Partner School esthetics kit:

PRODUCTS	ACCESSORIES	STUDENT EDUCATION MATERIALS
1 Special Cleansing Gel 1 Skin Prep Scrub 1 Active Moist 1 Colloidal Masque Base 1 Sedating Additive 1 Multi-Active Toner 1 Eye Makeup Remover 1 Essential Cleansing 1 Dermal Clay Cleanser 1 Gentle Cream Exfoliant 1 Skin Smoothing Cream 1 Skin Hydrating Masque 1 Skin Refining Masque 1 Intensive Moisture Masque 1 Multi-Vitamin Concentrate 1 Total Eye Care 1 Eye Repair / Powder Firm	1 Carrying Case 1 Fan / Masque Brush 1 Plastic Mixing Brush Facial Sponges 1 Makeup Kit 1 New Jersey State Board Kit TEXTBOOKS <i>1 Milady's Standard Esthetics Fundamentals, 11th Edition Textbook;</i> ISBN-13: 9781111306892, \$141.95 <i>1 Milady's Standard Esthetics Fundamentals Student Workbook;</i> ISBN-13: 9781111306915, \$78.95 <i>1 Milady's Standard Esthetics Fundamentals Exam Review;</i> ISBN-13: 9781111306922, \$51.95	1 <i>Connecting to My Future</i> Book ISBN 0-9743205-0-1, \$19.95 1 <i>Be Nice (Or Else!)</i> Book ISBN-13: 978-0-974-993-99-7, \$23.95 1 State Board Review Book 1 Service Menu Experience ISBN N/A, \$N/A 1 Plugged In Thumb Drive, Plugged In Membership, and MASTERS Audio Club Subscription throughout Enrollment (Minimum 1 Year), ISBN N/A, \$30.00

STUDENT KIT – Manicuring

Students are responsible to purchase a Parisian Beauty Academy, A Paul Mitchell Partner School kit at an additional cost to the tuition. Please note that students are responsible for the purchase of stationery supplies.

The following items are contained in the Parisian Beauty Academy, A Paul Mitchell Partner School manicuring kit:

PRODUCTS	ACCESSORIES	STUDENT EDUCATION MATERIALS
1 2-oz NAS 99 1 Nail Adhesive, 3 gm 1 1-oz Brush Cleaner 1 Avoplex Nail & Cuticle Replenishing Oil 1/4 oz 1 White Tea Massage Lotion 2 Assorted OPI Lacquers including OPI Red 1 Swiss Guard Hand Sanitizer, 4 oz 1 Bondex, 1/4 oz 1 4-oz Avoplex Moisture Replenishing Lotion 1 4-oz OPI Polish Remover 50 Nail Wipes 1 Bond-Aid, 1/2 oz 1 1-oz Avoplex Enzyme Therapy Cleaner 1 Light Cured Gel Kit 1 2-oz Dry Spray Nail Polish Dryer 1 Green Tea Scrub 1 Wrap Kit 1 Start to Finish, Base Coat, Top Coat, and Nail Strengthener in One 1 Avoplex Exfoliating Treatment 20 Dimensional Nail Tips, Assorted 1 Choose from OPI's Absolute, Competition Formula 300, or Clarita Odor-Free Acrylic Systems	1 Glass Eyedropper 1 Cuticle Stick 1 Diamond Coated File 1 OPI Nail Smoother 5 Toe Separators 1 Deluxe Accessories 1 Tote Bag 3 Reusable Nail Forms 2 Dappen Dishes 1 Fingernail Clipper 1 White Cloth File 1 1-2-3 Luster Buff Board 1 Foot File 1 Deluxe Manicure Kit Cut-Away Disposable Nail Forms (5 each size) 20 Linear Nail Tips, Assorted 1 The Fluffy 1 Toenail Clipper 1 White Board File 1 Manicure Bowl 1 Deluxe Pedicure Kit 5 Expert on the Go Carrying Cases 1 OPI Apron 1 Nail Manicure Brush 1 Silver Cushion File 1 OPI Mini Cuticle Nipper 5 Wooden Dowels 1 American Round Sable Brush 1 New Jersey State Board Kit	1 <i>Connecting to My Future</i> Book ISBN 0-9743205-0-1, \$19.95 1 <i>Be Nice (Or Else!)</i> Book ISBN-13: 978-0-974-993-99-7, \$23.95 1 Multiple Intelligence Letter 1 Success for the Modern Salon CD, \$5.00 1 MASTERS CD, \$3.00 TEXTBOOKS 1 <i>Milady's Standard Nail Technology, 6th Edition Textbook</i> ISBN-13: 9781435497689, \$115.95 1 <i>Milady's Standard Nail Technology, 6th Edition Student Workbook</i> ISBN-13: 9781435497641, \$61.95 1 <i>Milady's Standard Nail Technology, 6th Edition Exam Review</i> ; ISBN-13: 9781435497634, \$42.95

STUDENT KIT – Teacher Training Program

Students are responsible to purchase:

1 Milady's Master Educator Student Course Book, 2nd Edition; ISBN-13: 9781133693697, \$161.50 1 Milady's Master Educator Exam Review, 2nd Edition; ISBN-13: 9781133776598, \$48.50 1 New Jersey State Board Kit

Please note that students are responsible for the purchase of stationery supplies.

FINANCIAL AID – CONSUMER INFORMATION

In accordance with federal regulations set forth by the Higher Education Act of 1965, as amended, Paul Mitchell the Schools provides the Student Handbook as means to disseminate required student consumer and “Right-To-Know” Act information. The school’s Financial Aid Office offers assistance to students seeking financial aid for their educational costs while complying with all federal, state and institutional regulations. Anyone seeking financial aid information or assistance, or seeking consumer information at the school will be provided with access to the required financial aid forms and disclosures, the school Student Handbook and the school catalog which provides a brief description of the Financial Aid process and explains how financial aid information and assistance may be obtained.

Financial Aid Office — The Financial Aid Office’s mission is to provide optimal customer service while helping students secure financial assistance to cover as much of their educational expenses as possible. The school’s Financial Aid Representative is available in person or by telephone during normal business operating hours to help students determine an affordable way to pay for school.

Student Financing Options — Paul Mitchell the Schools offers a variety of financing options and payment terms to help students finance their education. Financing options consist of federal grants, loans and cash pay options.

Primary Financing Options

- ① **Cash Payment** — The Cash option allows students to either pay their program costs in full prior to the start date of the program or make monthly payment until the balance is paid in full.
Documents required for full Cash paying students are: ● Enrollment Agreement and ● Disclosure Statements.
- ② **VA Contract Billing Program** — Students who are eligible to receive tuition assistance from the Veteran’s Administration must submit the military form to the school’s Financial Aid Office prior to the first class session in order for the school’s Financial Aid Office to bill the Veteran Affairs for the student’s program costs.
Documents required for students participating in the Employer/Agency Contract Billing Program are:
 - Enrollment Agreement
 - Disclosure Statements
 - Approved Tuition Authorization Form, Tuition Voucher or Military Form(s).

Financial Aid Programs — Financial aid consists of funding provided through federal sources to help cover educational expenses. This funding consists of Pell Grant that not have to be repaid and loans that have a variety of repayment options. Financial Aid is available for those who qualify and there are different types of Financial Aid Programs. The school Financial Aid Representative can assist students in determining if they qualify for any of the following types of Financial Aid:

- ① **Federal Pell Grant:** The Federal Pell Grant is a need-based federal grant for undergraduate students and it does not require repayment.
- ② **William D. Ford Direct Loan Program:** The William D. Ford Direct Loan Program offers low interest, government-funded loans that include Direct Stafford Loans (subsidized and unsubsidized), Direct Parent Loans (PLUS) and Direct Consolidation Loans. These long-term loans are available to students who are enrolled at least half- time in school.

Direct Subsidized Stafford Loan: The Direct Subsidized Stafford Loan is a need-based loan. The interest rate varies annually and is paid by the government while students are in school at least half- time and during any periods of deferment. Loan repayment begins six months after students graduate, leave school or drop below half-time enrollment status.

Direct Unsubsidized Stafford Loan: The Direct Unsubsidized Stafford Loan is a non-need-based loan available to all eligible students regardless of income. The interest rate varies annually and begins to accrue at the time of disbursement. Students are responsible for paying accrued interest but may choose to defer and capitalize interest payments. Loan repayment begins six months after students graduate, leave school or drop below half-time status.

Direct Parent Loans for Undergraduate Students (PLUS): For students who qualify as a dependent, parents may choose to use the Direct Parent Loans for Undergraduate Students to borrow up to the total cost of their child's education, minus any other aid the child may be eligible for. The loan is credit based, the interest rate varies annually and loan interest begins to accrue at the time of disbursement. Loan repayment typically begins within 60 days after the loan has been fully disbursed.

Documents required for students applying for any type of Federal Financial Aid are:

- ❶ Enrollment Agreement and Disclosure Statements
- ❷ Free Application for Federal Student Aid (FAFSA)
- ❸ Federal Student Loan Entrance Counseling Confirmation Page
- ❹ Direct Loan Master Promissory Note
- ❺ Title IV Credit Balance Authorization
- ❻ Other Documents as Required

Note: Students whose parents are applying for a PLUS loan will require additional documents such as credit approval and a PLUS Master Promissory Note. Students who are selected for verification will require additional documents upon the school's request.

Admissions Disclosure Statement (Only for Recipients of Stafford Student Loans) — The school is required by federal law to advise you that, except in the case of a loan made or originated by the institution, your dissatisfaction with or non-receipt of the educational services being offered by this institution, does not excuse you (the borrower) from repayment of any Stafford loan made to you (the borrower) for enrollment at this institution.

Veterans Assistance and Loans (VA) — Veterans, active duty service persons, reservists or otherwise eligible members (such as spouses and dependents) may be eligible to qualify for various VA educational assistance programs. Eligibility criteria for military educational assistance and benefits vary by state and school. Applicants must first check with the Veterans Affairs Administration Office to see if they qualify for benefits.

Students who receive VA educational benefits are still required to select one of the school's primary financing options (e.g. Financial Aid, Cash) to cover educational costs and related expenses not covered directly by the VA. All payments must be made in accordance with the school's financial policies and procedures.

Students who have questions about these benefits should contact the U.S Department of Veteran Affairs.

Financial Aid Process and Information

Applying for Financial Aid — Students who are interested in applying for Federal Financial Aid assistance are required to complete and sign a Free Application for Federal Student Aid (FAFSA) and several forms (electronic and/or hard copy) to begin the process. All documents must be submitted in a timely manner to allow the Financial Aid Office adequate time to process an application for Financial Aid. To apply for Financial Aid, the student must complete the following steps 1-4 by accessing the website <https://studentloans.gov>:

- ❶ Apply and obtain a federal student aid PIN
- ❷ Complete and submit the Free Application for Federal Student Aid (FAFSA)
- ❸ Complete a Federal Student Loan Entrance Counseling Session
- ❹ Complete and submit the Direct Loan Master Promissory Note

In addition, the student must complete and submit other required forms or documentation as requested by the school's Financial Aid Office.

Compliance Statement — The Federal Privacy Act of 1974 requires that students be notified in the event the disclosure of their social security number is mandatory. Students' social security numbers are used to verify students' identities and to process the awarding of funds, collection of funds, and tracing of individuals who have borrowed funds from Federal, State or private programs.

Student Eligibility for Financial Aid — The Free Application for Federal Student Aid will ask a series of questions that will determine a student's eligibility and dependency status. If a student is considered a dependent, the student will need to provide their parents' information as well.

Federal eligibility requirements to apply for Financial Aid include:

- ❶ Being a U.S. citizen or eligible non-citizen such as a permanent resident, or in the United States for other than temporary purposes.
- ❷ Having a valid social security number.
- ❸ Having a valid form of identification.
- ❹ Being registered for the draft with the Selective Service, for males who are at least 18 years old and born after December 31, 1959.
- ❺ Having a high school diploma, GED or equivalent.
- ❻ Not owing a refund on a federal grant or being in default on a federal educational loan.
- ❼ Being enrolled or accepted for enrollment as a regular student in an eligible program.
- ❽ Making satisfactory academic progress (refer to the school catalog for the definition of satisfactory progress).
- ❾ Not having previously received a Bachelor's degree for Federal Supplemental Educational Opportunity Grant (FSEOG) and Federal Pell Programs.

Note: For the purposes of applying for Financial Aid, a dependent student is an undergraduate who is under the age of 24, not married, has no legal dependents, is not an orphan or ward of the court, and is not a Veteran of the U.S. Armed Forces.

Submitting the FAFSA — Once a student completes and submits a FAFSA, the information contained on the FAFSA is reviewed by the Department of Education's Central Processing System (CPS). An estimated family contribution (EFC) will be calculated using a formula approved by Congress, which is based on the student's (and/or spouse or parent's) income and asset information. The student's EFC will determine the amount of Federal Pell Grant funds the student may be eligible to receive. In certain cases, verification of information submitted may be required. If the student's FAFSA is selected by the Department of Education's CPS, the school will be required to complete additional steps to ensure the information the student provided on the FAFSA is correct.

Determining Financial Need — The student's financial need is the difference between the actual cost of their education and the amount that the student (or parents) will contribute (the EFC). Financial Aid is then used to cover the gap between these contributions and the total cost of the student's education.

Here's how it works:

Cost of Attendance (COA)	tuition, fees, books, supplies, room & board, transportation, & miscellaneous personal expenses
–	The student's Expected Family Contribution (EFC)
=	The student's financial need

Each school and each program within the school has a different student expense budget. This will depend upon the tuition, course length, books, fees, supplies, etc. To illustrate how student budgets are determined, refer to the following sample chart provided by the Student Aid Commission for 2013-2014 award year using an adequate standard of living for various conditions. Actual tuition, books, fees, and supplies for a program in which the student enrolls can be obtained from the school's Financial Aid Office.

Sample Student Expense Budget <i>Based on 6 months/26 weeks of instructional time</i>		
	Student Expense Budgets (With Parents)	Student Expense Budgets (Without Parent or Off Campus)
Room & Board	\$3,012	\$7,512
Personal Expenses	\$2,064	\$1,896
Transportation	\$786	\$882

Note: These amounts are used in the determination of a student's need only. The need calculation estimates total living costs for an academic year. This amount does not represent the amount a student will need to pay the school or the amount of Financial Aid that can be awarded to a student.

Verifying FAFSA Information — A student applying for Financial Aid may be required to verify the information submitted on their Free Application for Federal Student Aid (FAFSA). This inquiry is known as Verification and is required by the Department of Education. If a student's application is selected for verification, the school will require the student to submit any or several of the following items within a specified time frame in order to continue processing Financial Aid:

- 🕒 Adjusted gross income (AGI) for the base year
- 🕒 U.S. income taxes paid for the base year
- 🕒 Number of family members in the household
- 🕒 Number of family members attending postsecondary education as at least half-time students
- 🕒 Any child support received
- 🕒 Any food stamps received
- 🕒 Other untaxed income and benefits
- 🕒 High school completion status
- 🕒 Identity/Statement of Educational Purpose

All of the required information must be submitted by the due date in order for the student applying for Financial Aid to be eligible for federal assistance. In cases where this is not possible, the student will be required to pay cash or set up a satisfactory payment arrangement to maintain their regular enrollment status.

Receiving an Award Notification — After careful evaluation of a student's Financial Aid application, the student's eligibility for Financial Aid is determined and the school issues an Award Letter detailing the student's estimated Cost of Attendance, the Financial Aid awards by fund type, the estimated disbursement dates and estimated disbursement amounts of aid. The school's Financial Aid Representative will discuss the contents of the Award Letter with the student and the student will acknowledge receipt of the Award Letter.

Maintaining Regular Enrollment Status and Satisfactory Academic Progress — After the student's eligibility is determined, the amount of Financial Aid and the receipt of funds are contingent upon the student's (a) enrollment status and (b) ability to meeting satisfactory academic progress:

A. Maintaining Enrollment Status

- To receive benefit of a grant, a student must be enrolled as a full time student, as defined by the school for financial aid purposes.
- To receive Federal Direct Loan funds, a student must be enrolled in at least half-time, as defined by the school for financial aid purposes.
- The amount of certain federal grants and loans may be adjusted or prorated, depending on the student's enrollment status. The school must administer federal aid in accordance with federal regulations.
- A student's financial aid award may be adjusted up through the last day of attendance for tuition adjustment due to enrollment changes.
- A student who registers for classes but does not attend at least one class session is not eligible to receive federal, state, or institutional funds.

B. Meeting Satisfactory Academic Progress

- A student receiving Financial Aid must maintain certain standards of academic progress toward graduation, and the school is required to have and enforce a policy to check academic progress throughout the course of the student's program of study. Therefore, an eligible student applying for Financial Aid must maintain the school's standards of academic progress in order to be eligible to receive Financial Aid funds.

Disbursing Financial Aid Funds — Financial Aid is disbursed in increments throughout the student’s payment periods or period of enrollment. A payment period is the length of time the student takes to earn a specific number of hours of attendance in school. Upon a student meeting eligibility, a student’s Financial Aid funds are disbursed at the beginning of each payment period. The following is an example of how funds are scheduled to disburse for an eligible student in a 1200-hour program:

Academic Grade Level Year 1 (900 Hours)			Academic Grade Level Year 2 (300 Hours)	
Payment Period 1	Payment Period 2		Payment Period 3	
450 hours	450 hours		300 hours	

Receiving a Disbursement Notification — The school must notify a student (or parent) of when Financial Aid funds are disbursed and credited to the student’s account by issuing a Dear Borrower Letter and student ledger card. The student (or parent) will be notified upon funds are being credited to the student account.

Note: The Ledger Card indicates the net disbursement amount received by the school. The actual loan disbursements received may differ slightly from the amount expected to be receive due to loan fees and rounding differences.

Changing Enrollment Status after Receipt of Financial Aid — A student’s decision to drop or change a program of study is based on academic and personal considerations and should be made in consultation with the School Director and the Financial Aid Office. Changing program schedules, dropping coursework, withdrawing from school has implications for student eligibility of Financial Aid funds and may result in a balance owed to the school.

Returning Title IV Funds (R2T4) — A student earns their Financial Aid (Title IV) funds on a prorated basis over the first 60% of the scheduled hours for each payment period. After attending 60% of scheduled hours of the payment period, the student is eligible to retain 100% of the Title IV funds scheduled for that payment period.

As a result, the school is required to return Financial Aid (Title IV) funds, if a student receiving Financial Aid withdraws during the first 60 percent of the scheduled hours for that payment period. The refund calculation and process is governed by federal regulation, and the school is required (a) to determine the portion of aid earned by the student up until the date of withdrawal and (b) to refund or repay the amount of unearned aid.

Note: For the purposes of the Title IV refund policy, the student’s official withdrawal is the date the student initiated the withdrawal process or notified the school of their intention to withdraw. In the event of an unofficial withdrawal, the school determines the student’s last date of attendance that is documented in the school’s records and uses that date as the withdrawal date. The U.S. Federal Government determines the amount of Title IV funds a student has earned, as of the withdrawal date.

If a student withdraws, the school is required to calculate and return all unearned financial aid for that payment period and is subject to the Return of Title IV policy. As a result, the school must (a) Complete the refund calculation in a timely manner, (b) Adjust the awards, (c) Refund/repay the unearned aid, and (d) Notify the student in writing of the refund calculation results. If a refund of Title IV funds is required, funds are returned to the appropriate Federal Aid Program(s) in the following order:

- ❶ Federal Unsubsidized Direct Loan Program
- ❷ Federal Subsidized Direct Loan Program
- ❸ Federal Direct PLUS Program
- ❹ Federal Pell Grant Program
- ❺ Federal SEOG Program
- ❻ Other Title IV Programs
- ❼ Other federal, state, private and institutional programs
- ❽ Student

Institutional Refund Calculation — If a student withdraws prior to the completion of their program of study the school is required to perform an institutional refund calculation to determine whether the student is eligible for a refund of monies paid based on a pro-rata calculation formula up to sixty percent (60%) of the scheduled hours completed within their period of enrollment. Should the number of scheduled hours completed during student's enrollment exceed sixty percent (60%) of the total hours in their period of enrollment, the institution shall have earned and retained 100 percent of the institutional charges assessed to the student. If a student withdraws from their program of study after the enrollment cancellation period, the student is entitled to a refund per the pro rata calculation mentioned above less a registration fee not to exceed \$100.00, within forty-five (45) days of the student withdrawal or termination from the program.

Reapplying for Financial Aid — As eligibility for Financial Aid is evaluated at the beginning of each academic year, a student must submit a new financial aid application for each academic year of their enrollment. If the student does not complete their term or payment period by June 30 of each award year, financial assistance may change and the student will need to reapply for Financial Aid by submitting a new financial aid application.

Seeking Additional Information — Students (and/or parents) who wish to seek additional information about Financial Aid and the Financial Aid process can refer to:

- 🔗 The school's Financial Aid page located on the school home page via the intranet
- 🔗 The Department of Education's guide to Funding Your Education, which can be downloaded from the websites www.studentloans.gov or www.fafsa.ed.gov
- 🔗 The School's Enrollment Agreement
- 🔗 The School's Catalog
- 🔗 The Federal Student Aid Information Center: 1-800-4-FED-AID (1-800-433-3243)
- 🔗 The Department of Education websites: www.studentaid.ed.gov, <https://studentloans.gov> or www.fafsa.ed.gov
- 🔗 The FA Representative listed on the Staff List for the specific campus.

FEDERAL RETURN OF TITLE IV FUNDS POLICY

The school participates in federal financial aid. Please refer to the following refund policy for specific consumer information pursuant to the Federal Financial Aid program.

- ❶ Students who receive loans are responsible for repaying the loan amounts, plus any interest, less the amount of any refunds, and if those student have received federal student financial aid funds, they are entitled to a refund of the monies not paid to the federal student financial aid program fund.
- ❷ For students who have received Title IV financial assistance, the Federal Return of Title IV Funds calculation will be completed first and applicable funds returned. Returned funds will be reduced from the payments received on behalf of the student before applying the institutional refund policy to determine whether the student is owed a refund or if a balance is owed to the institution.
- ❸ If a student has received less aid than that student earned, he/she may be eligible for a post-withdrawal disbursement. If a student is eligible for this disbursement, the school will notify the student in writing of the amount he/she is eligible. The student will have 14 days to accept or decline the disbursement. If an acceptance is not received within this time frame, the institution will not make the post-withdrawal disbursement to the student.
- ❹ The Federal Return of Title IV Funds formula dictates the amount of federal Title IV aid that must be returned to the federal government or the lending institution by the school and/or the student. The federal formula is applicable to an eligible student receiving federal aid when that student withdraws on or before the 60% point in time in the payment period.
- ❺ The federal formula requires a return of Title IV aid if the student received federal financial assistance in the form of Stafford Loans, Pell Grants, or Plus loans and withdraws on or before completing 60% of the payment period. The percentage of Title IV aid earned is equal to the percentage of the payment period that was completed as of the withdrawal date if this occurs on or before the 60% point of time. The percentage that has not been earned is calculated by determining the complement of the percentage earned (e.g., if 40% was earned, 60% was unearned).
- ❻ The amount to be returned is calculated by subtracting the amount of Title IV assistance earned from the amount of Title IV aid that was or could have been disbursed as of the withdrawal date. The percentage of the payment period scheduled to complete is calculated by dividing the total number of clock hours scheduled to complete by the payment period as of the last date of attendance.
- ❼ If a student unofficially withdraws and has received federal loans, the loans will go into repayment.

Note: A student who withdraws prior to completing 60% of the charging period may be required to repay some of the funds released to the student because of credit balance on the student's account.

The following Title IV refund distribution is used for all financial aid applicants/students due a refund:

- ❶ Federal Unsubsidized Stafford Loan
- ❷ Federal Subsidized Stafford Loan
- ❸ Federal Plus Loan
- ❹ Federal Pell Grant

TREATMENT OF TITLE IV FUNDS WHEN A STUDENT WITHDRAWS FROM A CLOCK-HOUR PROGRAM

Treatment of Title IV Funds When a Student Withdraws From a Clock-Hour Program

Student's Name: Social Security #:

Date of school's determination that student withdrew:

Period used for calculation (check one): ☒ 1st Payment Period ☐ Period of Enrollment

Monetary amounts should be in dollars and cents (rounded to the nearest penny).
When calculating percentages, round to three decimal places. (for example, .4486 = .449 = 44.9%)

STEP 1: Students Title IV Aid Information

Title IV Grant Programs:

1. Pell Grant
2. Academic Competitiveness Grant
3. National SMART Grant
4. FSEOG
5. TEACH Grant

Amount Disbursed	Amount that Could Have Been Disbursed
<input type="text" value="2,775.00"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
A. <input type="text" value="2,775.00"/> (sub-total)	C. <input type="text" value="0.00"/> (sub-total)

E. Total Title IV Aid
Disbursed for
the Period

A.
+ B.
= E.

F. Total Title IV
grant aid disbursed and
that could have been
disbursed for the period

A.
+ C.
= F.

Title IV Loan Programs:

6. Unsubsidized FDLP / FFELP
7. Subsidized FDLP / FFELP
8. Perkins Loan
9. PLUS FDLP / FFELP (Grad Student)
10. PLUS FDLP / FFELP (Parent)

Net Amount Disbursed	Net Amount that Could Have Been Disbursed
<input type="text" value="2,985.00"/>	<input type="text"/>
<input type="text" value="1,742.00"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text" value="2,000.00"/>	<input type="text"/>
B. <input type="text" value="6,727.00"/> (sub-total)	D. <input type="text" value="0.00"/> (sub-total)

G. Total Title IV aid
disbursed and aid that
could have been disbursed
for the period

A.
B.
C.
+ D.
= G.

STEP 2: Percentage of Title IV Aid Earned

Last Day Attended:

H. Determine the percentage of the period completed:

Divide the clock hours scheduled to have been completed as of the last day of attendance in the period by the total clock hours in the period.

/ =
Hours scheduled to complete Total hour in period

- If this percentage is greater than 60%, enter 100% in Box H and proceed to Step 3.

- If this percentage is less than or equal to 60%, enter that percentage in Box H and proceed to Step 3.

H.

STEP 3: Amount of Title IV Aid Earned by the Student

Multiply the percentage of Title IV aid earned (Box H) by the Total Title IV aid disbursed and that could have been disbursed for the period (Box G).

x =
Box H Box G Box I

STEP 4: Title IV Aid to be Disbursed or Returned

- If the amount in Box I is greater than the amount in Box E, go to Post-withdrawal disbursement (Item J).
- If the amount in Box I is less than the amount in Box E, go to Title IV aid to be returned (Item K).
- If the amounts in Box I and Box E are equal, **STOP**. No further action is necessary.

J. Post-withdrawal disbursement

From the amount of Title IV aid earned by the student (Box I) subtract the Total Title IV aid disbursed for the period (Box E). This is the amount of the post-withdrawal disbursement.

- =
Box I Box E Box J

K. Title IV aid to be returned

From the Total Title IV aid disbursed for the period (Box E) subtract the Amount of Title IV aid earned by the student (Box I). This is the amount of Title IV aid that must be returned.

- =
Box E Box I Box K

STEP 5: Amount of Unearned Title IV Aid Due from the School

L. Institutional Charges for the Period.	Tuition	4,500.00
	Room	
	Board	
	Other	
	Other	
Total Institutional Charges (Add all the charges together)		L. 4,500.00

M. Percentage of unearned Title IV aid

100.0%	-	100.0%	=	0.0%
Box H		Box M		

N. Amount of unearned charges

Multiply institutional charges for the period (Box L) by the Percentage of unearned Title IV aid (Box M).

4,500.00	x	0.0%	=	0.00
Box L		Box M		Box N

O. Amount of school to return

Compare the amount of Title IV aid to be returned (Box K) to Amount of unearned charges (Box N), and enter the lesser amount.

O. 0.00

STEP 6: Return of Funds by the School

The school must return the unearned aid for which the school is responsible (Box O) by repaying funds to the following sources, in order, up to the total net amount disbursed for each source.

Title IV Programs	Amount for School to Return
1. Unsubsidized FDLP / FFELP	0.00
2. Subsidized FDLP / FFELP	0.00
3. Perkins Loan	0.00
4. PLUS FDLP / FFELP (Grad Student)	0.00
5. PLUS FDLP / FFELP (Parent)	0.00
Total loans the school must return =	P. 0.00
6. Pell Grant	0.00
7. Academic Competitiveness Grant	0.00
8. National SMART Grant	0.00
9. FSEOG	0.00
10. TEACH Grant	0.00

STEP 7: Initial Amount of Unearned Title IV Aid Due from the Student

From the amount of Title IV aid to be returned (Box K) subtract the Amount for the school to return (Box O).

0.00	-	0.00	=	0.00
Box K		Box O		Box Q

► If Box Q is < or = zero, **STOP**. If > zero, go to Step 8.

STEP 8: Repayment of the Student's loans

From the Net loans disbursed to the student (Box B) subtract the Total loans the school must return (Box P) to find the amount of Title IV loans the student is still responsible for repaying (Box R).

These outstanding loans consist either of loan funds that student has earned, or unearned loan funds that the school is not responsible for repaying, or both; and they are repaid to the loan holders according to the terms of the borrower's promissory note.

6,727.00	-	0.00	=	6,727.00
Box B		Box P		Box R

► If Box Q is less than or equal to Box R, **STOP**.

The only action a school must take is to notify the holders of the loans of the student's withdrawal date.

► If Box Q is greater than Box R, Proceed to Step 9.

STEP 9: Grant Funds to be Returned**S. Initial amount of Title IV grants for student to return**

From the initial amount of unearned Title IV aid due from the student (Box Q) subtract the amount of loans to be repaid by the student (Box R).

0.00	-	6,727.00	=	0.00
Box Q		Box R		Box S

T. Amount of Title IV grant protection

Multiply the total of Title IV grant aid that was disbursed and that could have been disbursed for the period (Box F) by 50%.

2,775.00	-	50.00%	=	0.00
Box F				Box T

U. Title IV grant

From the initial amount of unearned Title IV aid due from the student (Box S) subtract the amount of loans to be repaid by the student (Box T).

0.00	-	0.00	=	0.00
Box S		Box T		Box U

► If Box U is less than or equal to zero, **STOP**.

If not, go to step 10.

STEP 10: Return of Grants Funds by the Student

Except as noted below, the student must return the unearned grant funds for which he/she is responsible (Box U). The grant funds returned by the student are applied to the following sources in the order indicated, up to the total amount disbursed from that grant program minus any grant funds that school is responsible for returning to that program in Step 6.

Note that the student is not responsible for returning funds to any program to which the student owes \$50.00 or less.

Title IV Grant Programs:

1. Pell Grant
2. Academic Competitiveness Grant
3. National SMART Grant
4. FSEOG
5. TEACH Grant

Amount to Return

0.00

INSTITUTIONAL REFUND/DROP POLICY

- ❶ Any monies due the applicant or student shall be refunded within 45 days of official cancellation or withdrawal. Official cancellation or withdrawal shall occur on the earlier of the dates that:
 - a. An applicant is not accepted by the school. This applicant shall be entitled to a refund of all monies paid, except a non-refundable application fee.
 - b. A student (or in the case of a student under legal age, his/her parent or guardian) cancels his/her contract and demands his/her money back in writing, within three (3) days of signing the enrollment contract. In this case all monies collected by the school shall be refunded except a non-refundable application fee. This policy applies regardless of whether or not the student has actually started training.
 - c. A student who cancels his/her contract after three (3) days of signing the contract but prior to entering classes is entitled to a refund of all monies paid to the school less a non-refundable application fee of \$100.00.
 - d. A student notifies the institution of his/her official withdrawal in writing.
 - e. A student is expelled by the institution.
 - f. For official cancellations as defined in paragraphs b, c, d, or e, the cancellation date will be determined by the postmark on written notification, or the date said information is delivered to the school administrator/owner in person.
 - g. Monies paid for student kit is nonrefundable unless the student cancels within 3 (three) business days of signing the enrollment contract or the student cancels prior to entering class.
 - h. A student on an approved leave of absence notifies the school that he/she will not be returning. The dated of withdrawal shall be the earlier of the date of expiration of the leave of absence of the date the student notifies the institution that the student will not be returning.
- ❷ Any monies due a student who unofficially withdraws from the institution shall be refunded within 45 days of a determination by the institution that the student has withdrawn without notifying the institution. Unofficial withdrawals are monitored every 30 days and a determination is made to withdraw a student who has been absent from school for 14 or more consecutive calendar days; the withdrawal date that will be used in this calculation is the student's actual last date of attendance.
- ❸ When situations of mitigating circumstances are in evidence, such as serious illness, a disabling accident, or death in the immediate family, the school may make a settlement that is reasonable and fair to both parties.
- ❹ All extra costs, such as books, equipment, graduation fees, application fee, rentals, and other such charges, are not considered in the tuition adjustment computation if the charges are itemized separately in the enrollment contract.
- ❺ If a course and/or program is cancelled subsequent to a student's enrollment, and before instruction in the course and/or program has begun, the school shall either provide a full refund of all monies paid or provide completion of the course and/or program.
- ❻ If a course and/or program is cancelled and ceases to offer instruction after the student has enrolled and instruction has begun, the school shall either provide a full refund of all monies paid or provide completion of the course and/or program.
- ❼ A student's account may be sent to collections for nonpayment.
- ❽ If the school closes permanently and no longer offers instruction after a student has enrolled and instruction has begun, the school will provide a pro rata refund of tuition to the student.

The Following refund table distribution is used for all students. Upon withdrawal, drop or termination, a student may owe tuition or be entitled to a refund based on his/her scheduled hours:

Percentage Length Scheduled to Complete to Total Length of Course and/or Program	Amount of Total Tuition Owed to the School
0.01% - 4.9%	20%
5% - 9.9%	30%
10% - 14.9%	40%
15% - 24.9%	45%
25% - 49.9%	70%
50% and over	100%

STUDENT FINANCIAL AID RELEASE

The undersigned agrees that Parisian Beauty Academy, A Paul Mitchell Partner School does not guarantee the student loan process in any respect. A Federal Parent Plus loan requires a credit check and is based on the parent's credit. Preapproval for a Parent Plus loan does not guarantee that the parent will receive a Federal Parent Plus loan. It is critical that the parent be able to pass a credit check when the loan is certified. The school has no control over the approval or decline of a parent's credit history. Nor does the school assume any responsibility for mistakes on any Department of Education financial aid forms. It is up to the student to make sure all forms are accurate and complete.

POLICY FOR VERIFICATION OF TITLE IV FUNDING

The school has policies and procedures that it follows for verification of Title IV funding. Verification is a requirement by the U.S. Department of Education. Students are randomly selected to provide additional information. The school provides students with a verification form so they can collect the necessary information. The school gives the student a 30-day deadline to return the form to the financial office with verification items attached. If verification documents are not submitted by the due date, the student will be placed on a monthly cash pay status until verification is completed. FAME handles our student overpayments and alerts the school so it can make changes to the award packet, which is reported to Common Origination and Disbursement (COD) for the Department of Education.

ELIGIBILITY OF FINANCIAL AID AFTER A DRUG CONVICTION

Students will be given written notice advising them that a conviction of illegal drugs, of any offense, during an enrollment period for which the student was receiving Title IV financial aid will result in the loss of eligibility for any Title IV per HEA Sec. 484(r)(1) and 20 U.S.C. 1091(r)(1). Students whose eligibility has been suspended due to a drug conviction may resume eligibility if they successfully pass two (2) unannounced drug tests conducted by a drug rehabilitation program that complies with criteria established under HEA Sec. 484(r)(2) (20 U.S.C. 1091(r)(2)).

MAKEUP WORK

Students must complete all required assignments and tests. To accommodate students, makeup test days and worksheet periods are scheduled. Students must complete makeup work at the scheduled time. Monthly makeup test dates are posted on the theory and school calendars.

MAKEUP UP HOURS

Each Future Professional has the opportunity to make up any hours that have been missed. Therefore, it is provided for the Future Professionals' benefit the following make up hours during the week. **WARNING:** A Future Professional may NOT make up more hours that they need to accelerate their program. This is in direct violation of the school's Satisfactory Progress Policy also enclosed in this handbook.

Make up hours are as follows:

Monday	3:30 PM -5:30PM	2 hours
Wednesday	3:30 PM -5:30PM	2 hours
Saturday	9:00AM -5:30PM	8 hours

SATISFACTORY ACADEMIC PROGRESS POLICY

Students enrolled in programs approved by NACCAS must meet formal standards that measure their satisfactory progress toward graduation. The Satisfactory Academic Progress policy is provided to all students prior to the first class session. The policy is consistently applied to all applicable students. *Evaluations are maintained in the student file.* The school will develop an academic plan to address the specific needs of those students who fail to meet the academic requirements at specific SAP evaluation points.

QUANTITATIVE AND QUALITATIVE FACTORS

Factors for measuring the student's progress toward satisfactory completion of the program include maintaining:

- 1 A minimum cumulative theory grade level of 80%.
- 2 A minimum cumulative academic level of 80% on practical worksheet completion.*
- 3 To determine whether a student meets the academic requirements for Satisfactory Academic Progress, theory and practical grades are averaged together to give a minimum cumulative academic grade of 80%.
- 4 A minimum cumulative attendance of 67% of their scheduled hours**

**To meet the state practical requirements for graduation, students must eventually complete monthly practical worksheets 100%. See LEARNING PARTICIPATION GUIDELINES.*

***To determine your rate of attendance, divide the cumulative number of hours completed by the scheduled hours to date.*

A student who has not achieved the minimum cumulative GPA of 80% and/or who has not successfully completed at least a cumulative rate of attendance of 67% is not eligible for Title IV assistance, if applicable, unless the student is on warning or has prevailed upon appeal of the determination that resulted in a status of Financial Aid Probation.

COMPLETION OF COURSE WITHIN DESIGNATED PERIOD OF TIME

The school is open 9:00 AM – 10:00 PM (Monday - Thursday) and Fridays 9:00 AM – 3:30 PM. Information regarding other course schedules is available upon inquiry.

The state of New Jersey requires 1200 clock hours for the Cosmetology Hairstyling course. Students are expected to complete the course in no more than 150% of the program length. If a student is never absent, he/she should complete the course within 40 weeks for a full-time student and 75 weeks for a part-time student.

The state of New Jersey requires 600 hours for the skin care course. Students are expected to complete the course in no more than 150% of the program length. If a student is never absent, he/she should complete the course within 20 weeks for a full-time student and 37.5 weeks for a part-time student.

The state of New Jersey requires 300 hours for the manicuring course. Students are expected to complete the course in no more than 150% of the program length. If a student is never absent, he/she should complete the course within 16.67 weeks for a full-time student and 25 weeks for a part-time student.

The state of New Jersey requires 500 hours for the teacher training course. Students are expected to complete the course in no more than 150% of the program length. If a student is never absent, he/she should complete the course within 14.29 weeks for a full-time and 17.86 weeks for part-time student.

MAXIMUM TIME FRAME

Students must complete the educational program within the maximum time frame, which is based on attending at least 67% of the scheduled hours.

COURSE	LENGTH	MAXIMUM TIME FRAME
Cosmetology Hairstyling – Full Time	40 Weeks	60 Weeks
Cosmetology Hairstyling – Part Time	75 Weeks	112.5 Weeks
Skin Care – Full Time	20 Weeks	30 Weeks
Skin Care – Part Time	37.5 Weeks	56.25 Weeks
Manicuring – Full Time	16.67 Weeks	25 Weeks
Manicuring – Part Time	25 Weeks	37.25 Weeks
500 Teacher Training - Full Time	14.29 Weeks	17.86 Weeks
500 Teacher Training - Part Time	25 Weeks	37.50 Weeks

**Cosmetology, Skin Care, Manicuring, or Teacher Training maximum time frame may vary based upon the individual students schedule.*

LEAVE OF ABSENCE, INTERRUPTIONS, COURSE INCOMPLETES, AND WITHDRAWALS

If enrollment is temporarily interrupted for a Leave of Absence, the student will return to school in the same progress status as prior to the Leave of Absence. A leave of absence will extend the student's contract period and maximum time frame by the same number of days taken in the leave of absence. Hours elapsed during a Leave of Absence will not be included in the student's cumulative attendance calculation. An interruption of program or Leave of Absence is not permitted for general purposes at this school. An interruption in attending your program of instruction can only be permitted for medical emergency. This cannot be longer than 90 days and must be documented by a confirmable written letter from the attending physician. In the case of unforeseen circumstances and at the school's discretion, the student may be granted an extension to their Leave of Absence. An approved leave of absence must be submitted in writing to the Financial Office. The leave of absence will extend the student's contract period by the same number of days taken in the leave and will result in no additional charges to the student. Students who withdraw prior to completion of the course of study and wish to re-enter will do so at the same progress status as applicable at the time of withdrawal. Course incompletes, repetitions, and non-credit remedial courses have no effect upon the school's satisfactory progress standards as they do not apply to this institution.

EVALUATION PROCEDURES AND REQUIRED LEVEL OF ACHIEVEMENT

Formal Satisfactory Progress Evaluations in both attendance and academics will occur when Cosmetology Hairstyling students reach 450 and 900 *actual hours*, skin care students reach actual hours of 300, manicuring and teacher training students reach 150 *actual hours*. At least one evaluation will occur prior to the midpoint of the academic year.

The following grading system is used to evaluate a student's academic ability:

- ❶ Examinations are given in all subjects.
- ❷ Grades and attendance (Satisfactory Academic Progress) records are reviewed and signed by the student and maintained in the student's financial file. The student may request to review their financial aid file from the Financial Aid Leader or Director.

The following grading scale is used for theory progress:

A = 94 – 100% B = 87 – 93% C = 80 – 86% Failing = Below 80%

Practical and clinical work is graded by a signature on the student's practical clinic worksheet or guest ticket. A signature from an instructor represents a passing grade which means all elements of the practical grading criteria were met. No signature indicates a failing score which means one or more of the practical grading criteria elements were not met and the student has not met minimum satisfactory standards on the practical application. Students are required to continue and/or repeat the practical application until they receive a signature from an instructor.

Transfer hours accepted by the school are applied to the total number of hours necessary to complete the program and are considered both attempted and completed hours for the purpose of determining when the allowable maximum time frame has been exhausted. Satisfactory Academic Progress evaluation periods are based on actual contracted hours at the institution.

DETERMINATION OF PROGRESS STATUS

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory progress until the next scheduled evaluation.

REINSTATEMENT OF FINANCIAL AID *for those who qualify*

If applicable, Title IV financial aid will be reinstated to qualified students who have prevailed upon appeal or who have reestablished satisfactory progress by meeting the minimum cumulative attendance and academic requirements.

WARNING, PROBATION, AND REESTABLISHMENT OF SATISFACTORY PROGRESS

Students failing to meet minimum requirements will be notified in writing and placed on Financial Aid Warning for the next evaluation period. They will be counseled regarding actions required to attain satisfactory requirements by the next evaluation point. During the Financial Aid Warning period, students are eligible, if applicable, to receive financial aid funds.

If, at the end of the Financial Aid Warning period, the student still has not met both the attendance and academic progress requirements, he/she will be ineligible for Title IV assistance.

A student may appeal the Financial Aid ineligible decision if he/she has a reason for not making satisfactory progress and if he/she can document that the circumstances that caused the unsatisfactory progress determination have in some way changed and that satisfactory academic progress standard can be met by the end of the next evaluation period. A student has five (5) calendar days from the date of notification that they are not meeting the second consecutive satisfactory progress determination to appeal the unsatisfactory progress determination. If the student appeals the decision, and prevails on appeal, they will be placed on Financial Aid Probation.

The basis for filing an appeal, such as death of a relative, injury or illness of the student, or other special circumstances, must be documented. The student may obtain an Appeal Form from the Financial Aid office, once the Appeal Form has been completed by the student it must be returned to the Financial Aid Office. ***Please see the Appeal Procedures.*** If the school grants the appeal, it may impose conditions for the student's continued eligibility to receive Title IV, such as changing schedules. If the appeal is granted the student will be placed on Financial Aid Probation for one evaluation period. If at the end of the Financial Aid Probation period the student has not met both academic and attendance requirements all federal aid will be suspended. Students may reestablish satisfactory progress by meeting minimum attendance and academic requirements at the next evaluation period.

If the student has not met academic and attendance requirements for two (2) consecutive evaluation periods, and does not prevail on appeal, the student will be determined as not making satisfactory progress and may be terminated.

This policy applies to all students regardless of whether or not they are eligible for Title IV funding programs. In order to comply with DOE requirements the terminology financial aid warning or financial aid probation will be used for both Title IV and non-Title IV students.

APPEAL PROCEDURE

If a student is determined as not making satisfactory progress or is terminated for not making satisfactory progress, the student may appeal the negative determination. The student must submit a written appeal to the school administration within five (5) business days of not making satisfactory progress or termination. The student must include any supporting documentation of reasons why the determination should be reversed. If the student fails to appeal the decision, it will stand.

An appeal hearing will take place within 15 business days of receipt of the written appeal. This hearing will be attended by the student, parent/guardian (if the student is a dependent minor), the student's learning leader, future professional advisor, and the school director. A decision on the student's appeal will be made within three (3) business days by the director of education and will be communicated to the student in writing. This decision will be final. *Appeal documentation will be kept in the student's permanent file.*

Should a student prevail on his or her appeal and be determined as making satisfactory progress, the student will be automatically reentered in the course, and financial aid funds will be reinstated to eligible students.

If a student is terminated for gross misconduct, which includes but is not limited to reporting to school under the influence of alcohol or illegal drugs, cheating, stealing, insubordination, threats, and/or bullying, such termination is final and may not be appealed.

STUDENT RIGHT OF ACCESS AND RECORD RETENTION POLICY

The Family Educational Rights and Privacy Act (FERPA) sets a limit on the disclosure of personally identifiable information from school records and defines the rights of students to review and request changes to the records. FERPA generally gives postsecondary students the rights to:

- ❶ Review their education records,
- ❷ Seek to amend inaccurate information in their records, and
- ❸ Provide consent for the disclosure of their records.

Students (or parents or guardians, if the student is a dependent minor) are guaranteed access to their school records, with a staff member present, within 45 days from the date of the request. Copies of all records can be requested at \$0.20 per page.

General Release of Information

Except under the special conditions described in this policy, a student must provide written consent before a school may disclose personally identifiable information from the student's education records. The written consent must:

- ❶ State the purpose of the disclosure,
- ❷ Specify the records that may be disclosed,
- ❸ Identify the party or class of parties to whom the disclosure may be made, and
- ❹ Be signed and dated.

FERPA Disclosures to Parents

While the rights under FERPA have transferred from a student's parents to the student when the student attends a postsecondary institution, FERPA does permit a school to disclose a student's education records to his or her parents if the student is a dependent student under IRS rules.

Note that the IRS definition of a dependent is quite different from that of a dependent student for Financial Student Aid (FSA) purposes. For IRS purposes, students are dependent if they are listed as dependents on their parent's income tax returns. (If the student is a dependent as defined by the IRS, disclosure may be made to either parent, regardless of which parent claims the student as a dependent.)

A school may disclose information from a student's education records to parents in the case of a health or safety emergency that involves the student.

A school may let parents of students under age 21 know when the student has violated any law or policy concerning the use or possession of alcohol or a controlled substance.

A school official may share with parents information that is based on that official's personal knowledge or observation and that is not based on information contained in an education record.

Release of Information to Regulatory Agencies

Disclosures may be made to authorized representatives of the U.S. Department of Education for audit, evaluation, and enforcement purposes. "Authorized representatives" include employees of the Department, such as employees of the Office of Federal Student Aid, the Office of Postsecondary Education, the Office for Civil Rights, and the National Center for Education Statistics, as well as firms under contract to the Department to perform certain administrative functions or studies.

In addition, disclosure may be made if it is in connection with financial aid that the student has received or applied for. Such a disclosure may only be made if the student information is needed to determine the amount of the aid, the conditions for the aid, or the student's eligibility for the aid, or to enforce the terms or conditions of the aid.

Parisian Beauty Academy, A Paul Mitchell Partner School provides and permits access to student and other school records as required for any accreditation process initiated by the school or by the National Accrediting Commission of Career Arts and Sciences (NACCAS), or in response to a directive of said Commission.

Disclosures in Response to Subpoenas or Court Orders

FERPA permits schools to disclose education records, without the student's consent, to comply with a lawfully issued subpoena or court order.

In most cases, the school must make a reasonable effort to notify the student who is the subject of the subpoena or court order before complying, so the student may seek protective action. However, the school does not have to notify the student if the court or issuing agency has prohibited such disclosure.

The school may also disclose information from education records, without the consent or knowledge of the student, to representatives of the U.S. Department of Justice in response to an *ex parte* order issued in connection with the investigation of crimes of terrorism.

Disclosures for Other Reasons

There are two different FERPA provisions concerning the release of records relating to a crime of violence. One concerns the release to the victim of any outcome involving an alleged crime of violence (34 CFR 34 CFR 99.31 [a][13]). A separate provision permits a school to disclose to anyone the final results of any disciplinary hearing against an alleged perpetrator of a crime of violence where that student was found in violation of the school's rules or policies with respect to such crime or offense (34 CFR 99.31 [a][14]).

Directory Information

Parisian Beauty Academy, A Paul Mitchell Partner School does not publish "directory information" on any student.

Record Maintenance

All requests for releases of information are maintained in the student's file as long as the educational records themselves are kept. Student records are maintained for a minimum of five (5) years for withdrawal students; transcripts of graduates are kept indefinitely.

Amendment to Student Records

Students have the right to seek an amendment to their school records. To seek an amendment, students must meet with the school director and bring any supporting documentation to show that the record is incorrect.

PERFORMANCE STATISTICS/JOB OUTLOOK

Parisian Beauty Academy, A Paul Mitchell Partner School campus performance statistics for the calendar year 2012:

Graduation	Placement	Licensure
83.81%	86.41%	100%

Since 1990, NACCAS has commissioned several Job Demand Surveys to provide quantitative data on Cosmetology Hairstyling careers, earnings potential, and job openings. The most recent survey, completed in May 2007, compiled data from 6,203 salons responding to a national survey.

The 2007 Job Demand Survey results indicate that salons in New Jersey plan to hire 17,372 new employees in the next 12 months. The average annual salary for a salon professional in New Jersey is \$33,973. This amount does not include tips and gratuities. Nationally, the average salon professional's salary is \$35,973.

As of January 2007, there were 77,172 professionals employed at Illinois's salons. Most important, 84% of New Jersey salon owners who attempted to hire new employees in 2006 said they were unable to find properly trained applicants.

PROGRAM INTEGRITY

Parisian Beauty Academy, A Paul Mitchell Partner School is accredited by NACCAS and uses its calculation for student placement based on each program offered. For the most recent annual reporting period, the school shows the following data for the Cosmetology Hairstyling program:

Placement rate	On-time graduation rate	Median Loan Debt
86.41%	60%	2009–2010 Title IV: \$0. Private: \$0. Institutional: \$0. 2010–2011 Title IV: \$0. Private: \$0. Institutional: \$0.

For the most recent annual reporting period, the school shows the following data for the skin care program:

Placement rate	On-time graduation rate	Median Loan Debt
N/A	N/A	N/A

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our Web site at:

parisian.paulmitchell.edu.

STUDENT PROFESSIONAL DEVELOPMENT GUIDELINES

All students must commit to and follow the Student Professional Development Guidelines during their enrollment at Parisian Beauty Academy, A Paul Mitchell Partner School. These guidelines were established to assist in creating a safe, focused, and enjoyable learning experience.

Attendance and Documentation of Time

All future professionals are expected to attend classes on a daily basis. It is the responsibility of the future professional to make up all missed work and time. The following policy is now in effect for each program:

Cosmetology Hairstyling and Skin Care:

All CORE students are permitted 4 absences only during the 7 week CORE day training and 7 absences for evening Core and Skin Care. No leave of absences or excused time are permitted. Failure to meet these requirements will result in repeating the CORE section of the program. Attendance in a subsequent section of CORE is dependent upon space availability.

All ADAPTIVE and CREATIVE students are required to maintain a 90% attendance percentage to avoid overtime charges (see below).

The following chart gives an example of absences permitted for each level of Cosmetology Hairstyling DAY program:

Adaptive	1-3 Days
Adaptive	2-3 Days
Creative	1-3 Days
Creative	2-3 Days
Creative	3-3 Days
Creative 4/Pre Grad	0 Days

The following chart gives an example of absences permitted for each level of Skin DAY program:

Protégé	5 Days
Mentor	5 Days

The following chart gives an example of absences permitted for each level of Manicuring DAY program:

Protégé	4 Days
Mentor	5 Days

It is essential that your attendance is a priority or you will be subject to advisory warnings and/or suspensions.

During the enrollment contract period, students must maintain a 90% attendance average each month in order to complete the program within the scheduled program length. Students are allowed to miss 10% of their scheduled hours before having to pay extra instructional charges. Students may use the allowed 10% of their scheduled hours for vacation, doctor appointments, illness, etc. If a student must attend additional program hours beyond his/her maximum scheduled program length due to not meeting a 90% attendance average or in order to complete academic graduation requirements, the student will be charged an additional \$10.00 for each hour scheduled to complete after the scheduled program length is reached. Extra instructional charges will be billed to the student's account once the scheduled program length is reached.

Scheduled Program Length is defined as:

<i>Cosmetology Hairstyling:</i> Hours in program = 1200 hours 10% absent hours = 120 hours Scheduled Program Length = 1320 hours	<i>Teacher Training:</i> Hours in program = 500 hours 10% absent hours = 50 hours Scheduled Program Length = 550 hours
<i>Skin Care:</i> Hours in program = 600 hours 10% absent hours = 60 hours Scheduled Program Length = 660 hours	<i>Manicuring:</i> Hours in program = 300 hours 10% absent hours = 30 hours Scheduled Program Length = 330 hours

Please note that if a student misses more than 14 consecutive calendar days, the student will be terminated from the program.

SIGNING IN & OUT:

All Future Professionals must clock in at the time clock in when they enter and leave the school for the day in order to receive any credit for their attendance. Each classroom has a sign in register as well that is to be maintained by the classroom for the State of NJ. The Future Professional must use their registration # ONLY for sign-in sheets. This is not to be confused with their computer ID # which goes on all education documents.

TARDY POLICY:

The school prides itself on a solid curriculum. Tardiness on the Future Professional's part will only leave eventual gaps in their education. It is provided that Future Professionals may make up any missed hours. Commitment to your scheduled hours of attendance will show us your dedication to your education.

All Future Professionals must be signed in and be prepared to start class by 9:00AM (for the day classes) and by 6:00PM (for the evening classes). Any Future Professional who signs in after this time will not be permitted to enter class until the next hour and must remain in the lunchroom until class time.

Future Professionals are permitted 4 late penalties per month. Your 5th late penalty will result in an advisory warning, loss of privileges and/or dismissal for the day. Future Professionals who leave early will also be considered in violation of this policy. Not all documentations for lateness or early leave will be excused. This is monitored at the discretion of your immediate Learning Leader and Future Professional Advisor. Under no circumstances can a Future Professional sign in after 10:00 a.m. (day) or 7:00 p.m. (evening) for a late arrival.

½ ABSENTEE (ONE HALF ABSENT DAY) WILL BE GIVEN TO ANY FUTURE PROFESSIONAL WHO LEAVES EARLY IN THE DAY.

Tardiness is frowned upon by the administration of this school. Not only does the Future Professional miss out on valuable class time but the Future Professional is subject to eventual overtime charges when this situation is chronic. Prior to the start of classes you should arrange to arrive at school daily and on time. Keeping your commitment to your scheduled hours of attendance is the first step in our evaluation of your employability.

Interruptions of Program

The school operates on a daily basis. An interruption of program or leave of absence is not permitted for general purposes. It is important that each future professional realize that each day builds upon the next. An interruption in attending your program of instruction can only be permitted for medical emergency. This cannot be longer than 90 days and must be documented by a confirmable written letter from the attending physician.

Any interruption of training must have a specific date of return as well as an education plan. Failure to return by the date is considered automatic withdrawal. Future Professionals will be dropped from the attendance roster and terminated. Final approval is at the discretion of the Education and Financial Team leaders.

Daily Procedures:

All Future Professionals are required to be signed in and prepared for class at 9:00 a.m. or 6:00 p.m. SHARP.

- ❶ All Future Professionals **MUST** be fully prepared for class. This includes: proper uniform, all equipment, textbook, workbook, pad and pen.
- ❷ Children are not permitted in the classroom. This is not only for insurance purposes but for safety. NO Future Professionals will be permitted to sign-in with a child in attendance.
- ❸ FUTURE PROFESSIONALS ARE NOT TO LEAVE THEIR ASSIGNED CLASS WITHOUT THE PERMISSION OF THEIR LEARNING LEADER.
- ❹ BREAKS: Morning – (1) 15 minutes & Evening – (1) 15 minutes
**Check with your instructor as to your break time.*
- ❺ You are NOT permitted to leave the building during this time.
- ❻ LUNCH: 30 minutes. All Future Professionals sign out for lunch. Check with your instructor as to your lunch time.
- ❼ LECTURE: scheduled according to class.
- ❽ All Future Professionals are responsible for cleaning their own work area as well as any other area assigned to them by the instructor.
- ❿ EQUIPMENT: Future Professionals are responsible for their own equipment and its care. Please put your things away when you have completed your assignments. (Any Future Professional without their kits are considered UNPREPARED for class and will be dismissed, this includes the Future Professional uniform).
- ⓫ LOCKERS: Future Professionals are assigned a locker. You must purchase your own lock. Equipment is to be stored in your locker. THE SCHOOL IS NOT RESPONSIBLE FOR ANY FUTURE PROFESSIONAL EQUIPMENT OR PERSONAL PROPERTY.
- ⓬ SMOKING: We are a smoke free building.
- ⓭ EATING: Only permitted in lower level lounge area.
- ⓮ Beepers and Cell Phones are NOT PERMITTED in class.

Professional Image: A professional image is a requirement for successful participation in school. Students must maintain the following professional dress code:

As a professional, your appearance should be neat, clean and well groomed. Your uniform must be clean, pressed and buttoned in the appropriate manner. FULL UNIFORM IS EXPECTED AT ALL TIMES. All uniforms must be purchased prior to the start of classes. Uniform must be arranged for through the financial department. There will be NO TOLERANCE for dirty, soiled and unkept uniforms as this is important to your image as a professional. Personal hygiene and sanitation is your daily responsibility as well. You are being trained for a service industry and will be in close proximity to many people daily. All hair, make-up and nails should be done BEFORE arrival at school. Additional school uniform T-shirts & sweatshirts are available for purchase at the Front Service Desk. Your professional image is ESSENTIAL to your overall image and success in the industry. Coats and Jackets are not worn inside the building.

Core/Adaptive Cosmetology Hairstyling & Nail Tech's:

- ① White "Uniform" lab jacket
- ② White "Uniform" T-shirt
- ③ BLACK "Uniform" pants
- ④ Name tag as provided

CREATIVE COSMETOLOGY HAIRSTYLING:

- ① Black "Uniform" lab jacket
- ② Black "Uniform" T-shirt
- ③ BLACK "Uniform" pants
- ④ Name tag as provided

SHOES – COSMETOLOGY HAIRSTYLING & NAIL TECH'S

- ① Black professional rubber soled shoes & black or white socks. NO CANVAS SNEAKERS or canvas shoe of any kind, NO PLATFORMS, CLOGS, UGGS, SANDALS, SLIP-ONS OR ANY OPEN TOE OR OPEN HEEL SHOES and certainly NO HEELS. BLACK WALKING SHOES ARE PERFECT!!! (Uniform Fashions provides a minimum of 3 varieties of shoes that are State Board approved at a discounted rate for all future professionals)

SKIN CARE/ESTHETICS:

- ① White uniform as prescribed
- ② White clothing underneath!
- ③ White professional shoes only (see admissions for guidance)

Headgear is NOT permitted!!! Earphones are prohibited from class.

ALL FUTURE PROFESSIONALS ARE REQUIRED TO WEAR A NAME BADGE AT ALL TIMES WHILE IN ATTENDANCE. IF LOST YOU MUST REPLACE THE BADGE AT YOUR OWN COST OF \$4.00 PER BADGE.

Uniforms shall not be altered, in any way. Failure to comply will result in purchase of a new uniform at your expense.

Sanitation and Personal Services

- ❶ Students must keep workstations and classroom areas clean, sanitary, and clutter free at all times.
- ❷ Students must clean their stations, including the floor, after each service.
- ❸ Hair must be swept up immediately after a service is completed, before blow drying.
- ❹ Workstations must be cleaned at the end of the day, prior to clocking out for the day.
- ❺ Students may have their hair or other services done Tuesday through Thursday. To receive a service, students must do the following prior to starting the service:
 - a. Notify an instructor.
 - b. Be scheduled off the service books by a Learning Leader.
 - c. Pay for service supplies including perms, tints, bleaches, rinses, conditioning, treatments, manicures, nails, etc.
 - d. If a service guest comes in and the service desk personnel needs the student giving the personal service or the student receiving it to take care of the guest, then the students must reschedule their personal service and complete the assigned service guest appointment.
 - e. Personal services are considered rewards and scheduled for students who are up to date with all projects, tests, and worksheets. School assignments and successful learning are the priority.

Communication Guidelines and Professional Conduct

- ❶ Visitors are allowed in the reception area only. Visitors are not allowed in the classrooms, student lounge, or clinic floor area.
- ❷ Only emergency calls are permitted on the business phone. Students may use the student phones for a limited time. Please keep your calls to three (3) minutes or less.
- ❸ Cell phones are not permitted in the school.
- ❹ Students may not visit with another student who is servicing a client.
- ❺ Students may not gather around the reception desk, reception area, or offices.
- ❻ Food, drinks, and water bottles are allowed only in the lunchroom.
- ❼ Parisian Beauty Academy, A Paul Mitchell Partner School is a smoke-free campus.
- ❽ Stealing or taking school or another's personal property is unacceptable.

Learning Participation Guidelines

- ❶ Peer teaching and tutoring are encouraged. Taking credit for another's work or cheating during exams is unacceptable.
- ❷ Students will be expected to maintain an average of 80% on all theory tests and assignments.
- ❸ Students must take all appointments assigned to them. This includes last-minute walk-ins.
- ❹ Students may not be released from required theory class to take a client.
- ❺ Only desk personnel may schedule or change client service appointments.
- ❻ All services must be checked and the service ticket initialed by an instructor.
- ❼ Students are expected to be continuously working on school-related projects, assignments, reading, or test preparation during school hours.
- ❽ Students will receive clock hours during the times they fully participate in their learning experience.
- ❾ When students are not scheduled with service appointments or are not scheduled to attend theory or an elective class, they may focus on the following:
 - a. Completion of monthly worksheets
 - b. Completion of theory review worksheets
 - c. Performing a service on another student
 - d. Listening to or reading school resource center materials, including educational videos, audiotapes, and books
- ❿ Students must comply with school personnel and instructor's assignments and requests as required by the curriculum and student guidelines and rules.
- ⓫ Students may not perform hair, skin, or nail services outside of school. Conducting unauthorized hair, skin, or nail services outside of school may be reported to the state board and may result in your inability to receive a professional license.
- ⓬ Students are responsible for their own equipment and may use a station drawer only while working at that station. All equipment, tools, and personal items must be secured in their assigned locker. Parisian Beauty Academy, A Paul Mitchell Partner School is not responsible for any lost or stolen articles.
- ⓭ Parking is allowed in assigned parking areas only or cars may be towed at the owner's expense.
- ⓮ All worksheets are due the end of each month by 5:00 PM for day students and 9:00 PM for night students.
- ⓯ If a student fails to complete a worksheet 100%, the student will be placed on the Back on Track list and will remain on the list until the following month, as long he/she completes the worksheet.

COACHING AND CORRECTIVE ACTION

Part of your learning experience includes fine-tuning and mastering the skills and behaviors of a salon professional. The school team will coach all students to correct noncompliant or destructive behavior.

The following actions may be inspected for noncompliance:

- ❶ **Attendance and Documentation of Time Guidelines:** Attendance, promptness, and documentation of work are cornerstones of successful work practices. Students may be clocked out, released for the day, or suspended when they do not comply with guidelines.
- ❷ **Professional Image Standards:** Professional image standards were created to provide guidance and direction to students as they develop their professional image and persona. Students may be clocked out and released for the day when they do not meet professional image standards.
- ❸ **Sanitation and Personal Service Procedures:** Sanitation and personal service procedures have been established to comply with state laws and to provide a safe and clean service environment. Students may be clocked out and released for the day when they do not follow sanitation and personal service procedures.
- ❹ **Communication Guidelines and Professional Conduct:** It is the school's responsibility to provide a learning environment that is professional, positive, and conducive to learning. Staff and students all contribute to a mutually respectful learning environment that fosters effective communication and professional conduct. Students who fail to follow communication guidelines and who do not conduct themselves in a respectful and professional manner may experience suspension or termination.
- ❺ **Learning Participation Guidelines:** The learning participation guidelines have been established to provide a creative, fun, interactive, and collaborative learning environment that empowers students to act as "future salon professionals" and committed learners. Positive behavior is required to create a mutually beneficial learning environment for all students. Students who fail to meet the guidelines and create challenges for other students or staff may be released from school, suspended, or terminated.

Corrective Action Steps

Once a student has received five (5) coaching sessions, the student may be suspended from school for five (5) days. If a student receives two (2) more coaching sessions after readmission from a five (5) day suspension, the student's attendance may be permanently terminated. A student may be terminated without prior coaching sessions for improper and/ or immoral conduct. Refer to the school Future Professional Advisory.

When monitoring students for unofficial withdrawals, the school is required to count any days that a student was out of school on suspension as a part of the 14 consecutive days of non-attendance used to determine whether the student will be returning to school.

We believe in providing a quality environment with an exceptional educational program. This framework gives everyone the opportunity to enjoy the experience. The entire staff appreciates the students' respect of these guidelines.

POLICIES AND PROCEDURES FOR STUDENTS WITH DISABILITIES

- ❶ **Accommodation Procedures for Students with Disabilities**
- ❷ **Grievance Procedures for Students who have Complaints on the Basis of Disability**

❶ **Accommodation Procedures for Students with Disabilities**

Non-Discrimination Policy — It is the policy of Parisian Beauty Academy, A Paul Mitchell Partner School comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act which are Federal laws that prohibit discrimination on the basis of disability. Parisian Beauty Academy, A Paul Mitchell Partner School does not discriminate on the basis of disability against a qualified person with a disability in regard to application, acceptance, grading, advancement, training, discipline, graduation, or any other aspect related to a student's participation in a program of Parisian Beauty Academy, A Paul Mitchell Partner School. This applies to all students and applicants for admission to The School. Parisian Beauty Academy, A Paul Mitchell Partner School will provide reasonable accommodations to students with disabilities.

Definition of an Individual with a Disability — An *individual with a disability* is a person who has a physical or mental impairment which substantially limits one or more major life activities of the individual. These persons are protected by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA). Individuals with a record of such an impairment and individuals who are regarded as having such an impairment are also protected by these Federal laws. The definition of "disability" in Section 504 and the ADA should be interpreted to allow for broad coverage.

The phrase *physical impairment* means a physiological disorder or condition, a cosmetic disfigurement, or an anatomical loss, that affects one or more of the following body systems: neurological; musculoskeletal; special sense organs (which would include speech organs that are not respiratory such as vocal cords, soft palate, tongue, etc.); respiratory, including speech organs; cardiovascular; reproductive; digestive; genitourinary; hemic and lymphatic; skin; and endocrine. Examples include, but are not limited to, orthopedic, visual, speech, and hearing impairments, cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, HIV disease (symptomatic or asymptomatic), tuberculosis, drug addiction, and alcoholism.

The phrase *mental impairment* means any mental or psychological disorder, including but not limited to, mental retardation, organic brain syndrome, emotional or mental illness, specific learning disabilities, post-traumatic stress disorder, depression and bi-polar disorder. The phrase substantially limits must be interpreted without regard to the ameliorative effects of mitigating measures, other than ordinary eyeglasses or contact lenses. Mitigating measures are things like medications, prosthetic devices, assistive devices, or learned behavioral or adaptive neurological modifications that an individual may use to eliminate or reduce the effects of an impairment. These measures cannot be considered when determining whether a person has a substantially limiting impairment. An impairment that is episodic or in remission is a disability if, when in an active phase, it would substantially limit a major life activity. For example, a student with bipolar disorder would be covered if, during manic or depressive episodes, the student is substantially limited in a major life activity (e.g., thinking, concentrating, neurological function, or brain function).

The phrase *major life activities* means functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating and working. Major life activities also includes major bodily functions such as functions of the immune system, normal cell growth, and digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

The School's Responsibilities to Students with Disabilities

The School must provide *academic adjustments*, *auxiliary aids* and *reasonable accommodations* to students with disabilities, that are necessary to ensure students are not denied the benefits of, or excluded from participation in, The School's program. The School must make modifications to its academic requirements that are necessary to ensure that the requirements do not discriminate against students with disabilities. The School must ensure that it provides physical access to students with disabilities. It is also the responsibility of Parisian Beauty Academy, A Paul Mitchell Partner School to permit students with disabilities to use service dogs on each campus.

The person responsible for implementing these responsibilities at Parisian Beauty Academy, A Paul Mitchell Partner School Campus is: Arlene Montalvo; ADA Compliance Coordinator; 362 State Street, Hackensack, NJ 07601; (201) 487-2203; arlenem@parisianbeautyacad.com.

When a student informs a School staff member that the student is disabled, or needs accommodations or assistance due to disability, the staff member will refer the Student to The School's ADA Compliance Coordinator.

Procedures for Students and The School

Documentation of disability by students — Students with disabilities who wish to request reasonable accommodations (including academic adjustments, auxiliary aids, or modifications) must contact the ADA Compliance Coordinator named above for their campus. Students must provide documentation of disability from an appropriate professional, which depends on the nature of the disability. For example, a student with a psychological disability should provide documentation from a psychologist, psychiatrist or social worker.

This documentation may be the student's existing medical records, or reports created by the student's medical provider or an appropriate professional who conducts an assessment of the student. It may be documentation from the student's past educational records such as reports from teachers or school psychologists, or records that show the student's educational history, disability assessment, and the accommodations the student previously received. It may be records from the state department of rehabilitation or the U.S. Department of Veterans Affairs. Documentation should be current and relevant, but that does not mean that a recent report or record is needed in all cases. Some disabilities are stable lifelong conditions and historic documentation will be sufficient. Some disabilities are readily apparent and observable and thus little or no documentation will be needed.

The documentation of disability is kept at all times in a locked, private file at The School. To protect privacy, direct access to this documentation is by written consent only. The ADA Compliance Coordinator will determine what information needs to be shared with Parisian Beauty Academy, A Paul Mitchell Partner School staff and Learning Leaders, on an "as needed basis," in order to facilitate academic accommodations or other services.

Student requests for accommodations and interactive discussion with ADA Compliance Coordinator — Students who plan to request accommodations should contact the ADA Compliance Coordinator promptly, so there is time for the Coordinator to review the student's documentation and discuss accommodations with the student before the student begins the class or program for which the accommodation is being requested. When a student contacts the Coordinator, the Coordinator will keep a record of the dates and contacts with the student, including a record of the accommodations requested by the student. Students who have questions about the type of documentation they need to provide should contact the Coordinator to discuss this.

The student and the ADA Compliance Coordinator will discuss how the student's impairment impacts the student, how the student expects the impairment to impact the student in The School's program, the types of accommodations the student has previously received (if any), and the accommodations being requested by the student from The School. The Coordinator and the student should discuss accommodations needed during all phases of the program (Core, Adaptive and Creative), and for classroom instruction, skills based instruction and skills practice.

The documentation (or observation) must show the nature of the student's disability and how it limits a major life activity. The accommodations requested by the student should be related to these limitations. There are no pre-set accommodations for specific disabilities. Instead, the Coordinator and the student must discuss and determine what the student's limitations are, and how they can be accommodated.

Here are some examples:

- A student with an orthopedic disability may need cushioned floor mats and scheduled times to sit down. These students may also need particular kinds of chairs.
- A student with a learning disability or attention deficit disorder may need extra time to take tests, such as ninety minutes to take a test instead of the sixty minutes allowed to other students. These students may need to take their tests in a location that is quiet and has no distractions, such as an office rather than the classroom.
- A student with a learning disability or psychological disability may need a note taker, a copy of the instructor's notes or presentation, or to use a tape recorder during instruction.
- A student with post-traumatic stress disorder or an anxiety disorder may need to take periodic leaves of absence, or may need to structure their program so that it is scheduled over a longer period of time than usual. These students may need to take breaks in a quiet room during skills practice.
- A student with a hearing impairment may need instructors to use voice amplification systems, or may need the School to provide a sign language interpreter.
- A student with diabetes may need periodic breaks to check his or her blood sugar level.

Decision about accommodations, and ensuring implementation of accommodations — The ADA Compliance Coordinator will decide the accommodations to be provided to the student. The Coordinator will consider any past accommodations that have been effective for the student, and will give primary consideration to the type of accommodation requested by the student. Alternate accommodations may be provided if there is an alternative accommodation that would be equally effective for the student.

The Coordinator will make a decision no later than two weeks after the student states the request for an accommodation. If the student does not submit documentation of a disability at the time the student requests an accommodation, the Coordinator will make a decision no later than two weeks after the student provides the documentation.

The Coordinator will list the approved accommodations in writing and provide this to the student. The Coordinator will inform the appropriate Learning Leaders and school staff of the accommodations they are responsible for providing to the student, how to provide the accommodations, and when to provide the accommodations. The Coordinator will keep a written record of these contacts about the student's accommodations. The Coordinator will verify that the accommodations are being implemented for the student through direct observation, report by the student, and/or documentation from The School staff. If the student informs the Coordinator that an accommodation is not being fully implemented, the Coordinator will immediately intervene with relevant staff members to ensure the accommodation is provided to the student.

After accommodations have been approved for a student, the Coordinator will make an appointment with the student for a time when the student's program is expected to change. The purpose of the appointment is to determine whether the student's accommodations should be changed when the student's program phase changes, or the type of instruction changes.

Additional factors — The School is not obligated to provide accommodations that would result in a fundamental alteration of The School's program. In this case, the Coordinator will promptly search for an equally effective alternate accommodation for the student that would not fundamentally alter the program. The Coordinator will offer the alternate accommodation to the student.

The School is not obligated to provide accommodations that would result in an undue financial or administrative burden on The School. If the Coordinator decides that a requested accommodation might impose such a burden, the Coordinator will discuss the issue with The School owner, who will take into account the overall financial resources of The School. The School owner will make the final decision, in accord with the requirements of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. If The School owner determines that the requested accommodation would be an undue burden, the Coordinator will promptly search for an equally effective alternate accommodation for the student and offer the alternate accommodation to the student.

Appeals by Students

A student may appeal any accommodation decision made by the ADA Compliance Coordinator if the student disagrees with the decision. Here are some examples: A student may appeal the Coordinator's decision to deny a requested accommodation. A student may appeal a decision by the Coordinator to provide an alternate accommodation rather than the specific accommodation requested by a student. A student may appeal a decision by the Coordinator that the student has not presented sufficient documentation to support the requested accommodation. A student may also file an appeal when a school staff member fails to provide an approved accommodation, and the Coordinator has not effectively addressed the situation.

When a student wishes to file an appeal, the student must notify Harry Comp and/or Penny Comp Muccia; Directors; 362 State Street, Hackensack, NJ 07601; (201) 487-2203; harry@parisianbeautyacad.com or penny@parisianbeautyacad.com. The student must explain his/her reasons for disagreeing with the Coordinator's decision, or explain how the student's accommodation is not being implemented, and submit any relevant documentation.

Within five calendar days of receiving a student's appeal the Director will meet with the student and the Coordinator to discuss the issues presented by the student's appeal. If appropriate, the Director will also discuss the issues with other School staff members.

When a student appeals a decision made by the Coordinator, the Director will determine whether the Coordinator's decision should be revised or remain the same. If the decision is revised, the Director will ensure that the revised decision is implemented.

When a student files an appeal on the basis that an approved accommodation is not being implemented, the Director will determine whether the accommodation is being fully implemented, and if it is not, ensure that the accommodation is implemented. The Director will inform the student of the decision in writing no later than fourteen days after receiving the student's appeal.

Training and Mediation Responsibilities of the ADA Compliance Coordinator

The ADA Compliance Coordinator at each campus will deliver disability training sessions for all campus staff members at least once each calendar year. In these training sessions the Coordinator will explain the basic requirements of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act as they apply to The School. The Coordinator will address: The School's responsibility to provide accommodations to students with disabilities; how to appropriately interact with students with particular kinds of disabilities; how to go about implementing accommodations that the Coordinator has approved for students; how to support students with disabilities in The School's programs; that students with disabilities cannot be penalized for using approved accommodations. The Coordinator will keep a record of each training session.

The Coordinator may also provide trainings for students who wish to learn about The School's process for providing accommodations, or about The School's grievance procedures.

To help ensure that future campus staff members and students are aware of The School's policies, the Coordinator will make sure that the Accommodations Procedures and the Grievance Procedures are continually posted at the campus.

The Coordinator will assist students with disabilities who have concerns about implementation of their accommodations or their treatment by The School staff members or other students. At the request of a student, the Coordinator will informally mediate or attempt to resolve issues related to the student's disability. If this informal process does not resolve the student's concerns, the student may file a grievance as described in Section II below.

② Grievance Procedures for Students who have Complaints on the Basis of Disability

Parisian Beauty Academy, A Paul Mitchell Partner School is responsible for providing a grievance procedure to students who feel they have been discriminated against on the basis of disability. The grievance procedure provides students the opportunity to file a complaint. The School then has the responsibility to objectively investigate the allegations in the complaint and determine whether the student has been discriminated against. If The School determines that discrimination occurred, The School must take appropriate steps to correct the discrimination and prevent it from reoccurring.

Grievance complaints — A student may file a grievance if the student feels he or she has been discriminated against because the student is disabled, or because the student is regarded as being disabled, or because the student has a record of being disabled. A student may also file a grievance if the student feels that he or she has been retaliated against for advocacy based on disability. Here are some examples of discrimination:

- An instructor or other students refer to the student in a derogatory way related to the student's disability.
- An instructor generally refers to students with particular types of disability in a derogatory way.
- Other students refuse to work with the student because the student is disabled.
- A School staff member refuses to provide a service to the student that the staff member provides to other students.
- A school staff member takes a negative action toward the student after the student asked for accommodations for a disability.
- A guest presenter at The School makes derogatory statements about students with disabilities, or states that students with disabilities can never be employed in the presenter's field.
- A student's request for accommodation was denied by The School, or an instructor did not implement an accommodation for the student that was approved by The School.

A student must file a grievance complaint within 90 days of the date the discriminatory act occurred, or within 90 days of the end of an informal attempt to resolve the complaint, whichever is later. The complaint must be written. In the complaint, the student must describe what happened and the dates the acts took place, and state who was involved. The student should explain why the student believes the acts were taken based on disability. The student should describe or provide copies of any relevant documents or emails, if available.

A student may ask the Campus ADA Compliance Coordinator to try and informally resolve the student's complaint before the student files a written complaint. However, the student is not required to try informal resolution before filing a written complaint.

The complaint must be sent to Harry Comp and/or Penny Comp Muccia; Directors; 362 State Street, Hackensack, NJ 07601; (201) 487-2203; harry@parisianbeautyacad.com or penny@parisianbeautyacad.com.

Investigation of the Complaint — When the Director receives a written complaint, the Director will immediately begin an objective investigation. The School has the right to contract with an independent investigator to conduct any investigation. Within seven days, the Director will discuss the allegations in the complaint with the student, and obtain any needed additional information from the student. The Director will obtain from the student the names of any persons the student believes will have relevant information. The Director will gather all information necessary to determine what took place. To do so, the Director will interview any School staff members or students who engaged in the actions or may have witnessed the actions that the student is complaining about. The Director will interview persons that the student stated may have relevant information. The Director will gather any relevant documents such as emails, student work or instructor's records. During the investigation, the Director will disclose the complaint, and confidential information about the student, only to the extent necessary to investigate the allegations of the complaint.

After reviewing all the evidence gathered, the Director will determine whether the student was treated differently from other students based on disability; or whether the student was harassed based on disability; or whether the student was retaliated against because the student advocated on the basis of disability; or whether the student was denied an accommodation that The School should have provided to the student.

Written Decision — The Director will provide the student with a written decision no later than sixty days after the date the student filed the complaint. The decision will state the determination reached by the Director at the conclusion of the investigation, and the reasons the Director reached that determination. If the Director concludes that the student was discriminated against on the basis of disability, the decision will state the types of remedial action that The School has taken or will take to correct the discrimination. The decision will also state how The School will prevent the discriminatory acts from occurring again.

Appeals by Students — If the student who filed the complaint disagrees with the decision made by the Director, or disagrees with the remedial action specified, the student may appeal the decision to The School Owner. The appeal must be written and sent to Harry Comp and/or Penny Comp Muccia; Directors; 362 State Street, Hackensack, NJ 07601; (201) 487-2203; harry@parisianbeautyacad.com or penny@parisianbeautyacad.com. The appeal must state the specific reasons that the student disagrees with the decision. Appeals must be filed no later than thirty days after the student receives the written decision from the Director.

The Owner will review all the information provided by the student in the appeal, the decision by the Director, the interview records made by the Director and the documents gathered by the Director. The Owner will issue a written decision to the student within fourteen days after receiving the student's appeal. The Owner will determine whether the decision should be revised or remain the same. If the Owner determines that the decision should be revised, the Owner will ensure that any necessary changes in the remedies are implemented.

U.S. Department of Education

Students or The School staff who have questions or concerns about disability issues may contact the Office for Civil Rights (OCR), U.S. Department of Education. OCR enforces Section 504 of the Rehabilitation Act and the Americans with Disabilities Act as they apply to post-secondary educational institutions.

The OCR National Headquarters is located at:

U.S. Department of Education, Office for Civil Rights
Lyndon Baines Johnson Department of Education Bldg
400 Maryland Avenue, SW
Washington, DC 20202-1100

Telephone: (800) 421-3481

FAX: (202) 453-6012; TDD: (877) 521-2172

Email: OCR@ed.gov

OCR has regional offices located throughout the country. To find the office for our state, you can check the OCR website at: <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>, or call the telephone number above.

STUDENT CONSUMER INFORMATION

Provisions of the Higher Education Amendment of 1976 require that effective July 1, 1977, each post-secondary institution which receives Federal Financial Aid funds must make certain student consumer information available to any enrolled or prospective student who request such information.

This section compiled by the Financial Aid office staff attempts to meet the requirements.

The school is approved for and participates in Federal PELL Grants, Subsidized Direct loans, Unsubsidized Direct Loans, and Parent PLUS loans. Such programs help to defray the costs of attending school for those students eligible for financial aid consideration.

Financial aid is any mechanism that reduces out of pocket costs that the students and/or parents must pay to obtain a specific post-secondary education. Put differently, financial aid is monies made available to help students meet the cost of the program. Financial aid includes grants and need and non-need loans.

Need-based financial aid is available to families that demonstrate a financial need for additional resources. The formula below is used to determine how much financial need a student has:

$$\text{Cost of Attendance} - \text{Expected Family Contribution (EFC)} = \text{Financial Need}$$

Non-Need is the difference between the cost of education and Financial Need.

Based on these calculations Federal Aid may not cover all the cost of attendance.

All financial aid is awarded to students that qualify meeting the following criteria:

- ❶ Criteria making a student ELIGIBLE includes citizen or permanent non-citizen alien recipient codes 1-151, 1-551, and 1-94.
- ❷ Criteria making a student INELIGIBLE includes codes F-1, F-2, J-1, J-2; students who are in federal loan default; students who receive grant overpayments; or male students who meet Selective Service registration criteria but are not registered.

SEXUAL HARASSMENT POLICY

Parisian Beauty Academy, A Paul Mitchell Partner School is committed to maintaining a working and learning environment that provides for fair and equitable treatment, including freedom from sexual harassment. This policy covers anyone who engages in sexual harassment on school property or at school activities.

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal and/or physical conduct of a sexual nature, when:

- ❶ Submission to the conduct or communication is either explicitly or implicitly made a term or condition of an individual's employment, work opportunity, education, or other benefit;
- ❷ Submission to or rejection of the conduct or communication is used as a factor for employment decisions or other school-related decisions affecting an individual; and/or
- ❸ Such conduct or communication has the purpose or effect of substantially interfering with an individual's work or school performance or creates an intimidating, hostile, or offensive work or school environment.

Sexual harassment can occur between staff to student, student to staff, student to student, staff to staff, female to male, male to female, female to female, and male to male. Administration will take prompt, equitable, and remedial action on reports and complaints that come to the attention of school personnel, either formally or informally. Allegations of criminal misconduct will be reported to the appropriate law enforcement agency.

Sexual harassment may include but is not limited to:

- ❶ Verbal harassment or abuse of a sexual nature
- ❷ Subtle pressure for sexual activity
- ❸ Inappropriate or unwelcome touching, patting, or pinching of a sexual nature
- ❹ Intentional brushing against a student's or an employee's body
- ❺ Demanding sexual favors accompanied by implied or overt threats concerning an individual's employment or educational status
- ❻ Demanding sexual favors accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or educational status
- ❼ Use of sexually or gender-degrading words or comments, verbal or written (e.g., graffiti)
- ❽ Display in the school, on school grounds, or at school-sponsored events of sexually suggestive pictures
- ❾ Leering of a sexual nature
- ❿ Spreading of sexual rumors

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff, or contractors. Anyone else engaging in sexual harassment on school property or at school activities will have their access to school property and activities restricted or revoked, as appropriate.

The school shall respect the confidentiality of the complainant and the individual(s) against whom the complaint is filed as much as possible, consistent with the school's legal obligations and the necessity to investigate the allegations and take disciplinary action when the conduct has occurred.

Retaliation is prohibited against any person who makes a complaint or is a witness under this policy and will result in appropriate disciplinary action against the person responsible for the retaliation. Individuals who knowingly report or corroborate false allegations will be subject to appropriate disciplinary action.

Each staff member is responsible to immediately report alleged discrimination and/or harassment to his/her supervisor or other appropriate school personnel. Staff members who fail to take prompt action to report allegations or violation(s) of this policy may be subject to disciplinary action up to and including termination.

HARASSMENT, INTIMIDATION, BULLYING, AND DISCRIMINATION POLICY

Parisian Beauty Academy, A Paul Mitchell Partner School is committed to maintaining a working and learning environment that provides for fair and equitable treatment, including freedom from bullying, harassment, intimidation, and discrimination of any kind. This policy includes anyone who engages in such behavior on school property, at school activities, or an electronic act through the use of cell phones, computers, personal communication devices, or other electronic gaming devices.

Harassment, intimidation, bullying, and discrimination may take many forms, including verbal aggression and name calling; physical aggression; relational aggression; graphic and written statements, which may include use of cell phones, computers, or gaming systems; and other conduct that may be physically threatening, harmful, or humiliating. Harassment, intimidation, bullying, and discrimination include intent to harm, they are directed at a specific target, and typically involve repeated incidents. Harassment, intimidation, bullying, and discrimination create a hostile environment and will not be tolerated in Parisian Beauty Academy, A Paul Mitchell Partner School.

Such conduct or communication has the purpose or effect of substantially interfering with an individual's work or school performance and creates an intimidating, hostile, or offensive work or school environment. Harassment, intimidation, bullying and discrimination can interfere and limit a person's ability to participate in or benefit from the services, activities, or opportunities offered by the Parisian Beauty Academy, A Paul Mitchell Partner School. Administration will take prompt, equitable, and remedial action on all reports and complaints that come to the attention of school personnel, either formally or informally. Allegations of criminal misconduct will be reported to the appropriate law enforcement agency.

Engaging in harassment, intimidation, bullying or discrimination will result in appropriate discipline or other appropriate sanctions against offending students, staff, or contractors. Anyone engaging in these behaviors on school property or at school activities will have their access to school property and activities restricted or revoked, as appropriate.

The school shall respect the confidentiality of the complainant and the individual(s) against whom the complaint is filed as much as possible, consistent with the school's legal obligations, state laws and policies, and the necessity to investigate the allegations and take disciplinary and/or restorative action to resolve the problem.

Retaliation is prohibited against any person who makes a complaint or who is a witness under this policy and will result in appropriate disciplinary action against the person responsible for the retaliation. Individuals who knowingly report or corroborate false allegations will be subject to appropriate disciplinary and /or restorative action. Each staff member is responsible for immediately reporting alleged harassment, intimidation, bullying or discrimination to his/her supervisor or other appropriate school personnel. Staff members who fail to take prompt action to report allegations or violation(s) of this policy may be subject to disciplinary and/or restorative action up to and including termination.

For a list of state anti-bullying laws and policies please go to: www.stopbullying.gov.

COPYRIGHT MATERIAL POLICY FOR PARISIAN BEAUTY ACADEMY, A PAUL MITCHELL PARTNER SCHOOL

All material in this program is, unless otherwise stated, the property of Parisian Beauty Academy, A Paul Mitchell Partner School. Reproduction or retransmission of the materials, in whole or in part, in any manner, without the prior written consent of the copyright holder, is a violation of copyright law.

At Parisian Beauty Academy, A Paul Mitchell Partner School we abide by the provisions of the federal Digital Millennium Copyright Act (DMCA), which requires prompt response to claims of copyright infringement by copyright holders or their agents. If the school receives an allegation of copyright infringement based on your use of the school's computers, the matter will be referred to the school director for further investigation. If you are found responsible after meeting with the school director, you are subject to disciplinary action including loss of network access, suspension or termination from school, and/or restitution or community service.

The Internet is an essential tool in everyone's lives for both academic and everyday pursuits. Along with these benefits come responsibilities. One of the most critical is conforming to the copyright laws governing music, movies, games, and software over the Internet. You must have the consent of the copyright holder to make copies.

The consequences of copyright infringement also extend outside of the school. Copyright holders may assess civil liability and even criminal prosecution. Recently, the Recording Industry Association of America (RIAA) has adopted the practice of sending schools pre-litigation settlement letters to be forwarded to individuals offering them "the opportunity to resolve copyright infringement claims against them at a discounted rate." Published reports indicate that the minimum settlement is \$3,000.00 per case.

Another reason to be careful with file-sharing programs is that the installation procedures for most of them enable default open access worldwide to information on your system; thus, the integrity of your computer and personal information can be compromised through illegal file sharing, including making you vulnerable to identity theft.

To facilitate student access to legal sources of music and video online, we have listed a couple of sites below:

- ❶ **iTunes:** This Apple store works with both Windows and Mac operating systems. Currently, over 99% of their song catalog is "unlocked," meaning you can transfer the songs to any device or computer you own.
- ❷ **eMusic.com:** This site features mostly independent and jazz/blues music. They offer low prices for signing up (up to 45 songs for free), and a good portion of their catalog can be purchased for about \$0.50 to \$0.89/song.
- ❸ **Netflix.com:** For about \$7.99/month, you can set up an online list of over 20,000 movies that can be streamed directly to your computer.

SOCIAL NETWORKING POLICY

Parisian Beauty Academy, A Paul Mitchell Partner School respects the rights of students to use social media during their personal time. Social media includes all forms of publicly accessible communications which include, but are not limited to, written and verbal communications (including podcast and video uploads) and all forms of electronic communication including discussion groups, forums, news groups, e-mail distribution, blog postings, and or social networking sites (such as Facebook, MySpace, Twitter, You Tube, Friendster, etc.) . Students are personally responsible for the content they publish on social networking sites. Students are expected to treat each other with fairness and respect, consistent with the Parisian Beauty Academy, A Paul Mitchell Partner School culture.

Parisian Beauty Academy, A Paul Mitchell Partner School does not permit ethnic slurs, personal insults, obscenity, and intimidation, cyber bullying or engaging in conduct that would be unbecoming of a Parisian Beauty Academy, A Paul Mitchell Partner School Future Professional and misrepresent Parisian Beauty Academy, A Paul Mitchell Partner School culture. Parisian Beauty Academy, A Paul Mitchell Partner School reserves the right to request the removal of any posts at its discretion and take necessary disciplinary action as appropriate.

REGULATORY AND ACCREDITATION AGENCIES

The following institutions license and regulate our institution:

New Jersey Board of Cosmetology & Hairstyling

P.O. Box 45003
Newark, NJ 07101
(973) 504-6400

National Accrediting Commission of Career Arts & Sciences, Inc. (NACCAS)

4401 Ford Avenue, Suite 1300
Alexandria, VA 22302
(703) 600-7600

Nationally accredited by National Accrediting Commissions of Career Arts & Sciences, Inc (NACCAS). The National Accrediting Commission of Career Arts and Sciences (NACCAS) is recognized by the United States Department of Education as a national accrediting agency for postsecondary school and departments of cosmetology arts and sciences, and massage therapy.

If you are interested in reviewing or receiving a copy of the school's state license/approval or a copy of the school's letter of accreditation, please contact the school director.

If you are interested in reviewing or receiving a copy of the school's Campus Crime Report, please see the school director.

GRIEVANCE POLICY

In the event a student has a concern or grievance that cannot be resolved with the student's immediate Learning Leader or Education Leader, the student must file the concern in written form. The complaint will then be referred to the school's Management Team, which consists of the school's director, Admissions Leader, Operations Leader, Education Leader, and night school Education Leader. The team will receive and attempt to resolve each complaint or concern within 21 days of receiving the written complaint. If more information is needed, a letter requesting the additional information will be sent to the student. If no further information is needed, the team will determine a resolution and notify the student in writing within 15 calendar days of the steps taken to correct the concern or an explanation as to why no action was required. Parisian Beauty Academy, A Paul Mitchell Partner School will maintain records of the complaint and response in accordance with the published record retention policy.

Upon request, the school will provide its annual campus security report to a prospective student or prospective employee.

If the issue cannot be resolved within the Administration or staff of the school the Future Professional may address the School Director/Owner. The procedure will be the same as outlined above. If there is no resolution the Future Professional may wish to file a complaint with the NJ State Board of Cosmetology & Hairstyling. The complaints are required to be in writing. A Future Professional must exhaust the institution's internal complaint process before submitting the complaint to NJ State Board of Cosmetology & Hairstyling. Addresses are provided below.

New Jersey Board of Cosmetology & Hairstyling

P.O. Box 45003
Newark, NJ 07101
(973) 504-6400

SCHOOL ADMINISTRATION AS OF MAY 2014

Owners: Parisian Beauty Academy Inc.

Director: Harry Comp

Dean: Penny Comp Muccia

Operations Leader: Susan Nohta

Sales Leader: Alicia Relvas

Admissions Leader: Arlene Montalvo

Admissions Team: Keri Sarro, Jane Villar, Daphane Feliciano

Financial Aid Leader: Pilar Vasquez

Financial Aid Administrator: Pat Celebrano

Financial Aid Officer: Maryanne O'Boyle

Future Professional Advisor: Fran Lillo

Education Leader: Tara M. Finley

Education Specialist: Rika LaMorte

Learning Leaders: Denise Hanrahan, Kevin Kane, Fernando Fernandez, Angelica Feliz, Virtudes Polanco, Erma Small, Carol Rudiger, Gladys Colombo, Vanessa Rutz, Eureka Figueroa, Johanna Zorilla, Cesar Deidan, Erin Piemontesi, Danielle Guadarrama, Ester Matis, Lizabeth Tapia