## Makeup Honors Program Binder

- **Beginning with the Core program and continuing through graduation, use the makeup class handouts, photos, and homeplay to create the Makeup Honors Program Binder.**

  **Note:** The Makeup Honors Program assists the Future Professionals to document their technical skills by creating a personal portfolio of their work.

  Signature: ___________________ Date: ________

### Core

**Face Shapes**

- Complete the Face Shapes handouts and add them to the Makeup Honors Program Binder.

  Signature: ___________________ Date: ________

- Review the seven basic face shapes. Locate a picture for each face shape in a magazine to add to the Makeup Honors Program Binder.

  Signature: ___________________ Date: ________

**5-Minute Mini-Makeover**

- Watch “5-Minute Makeup” on *The Color System* DVD, Disc Two.

  Signature: ___________________ Date: ________

- Complete the 5-Minute Mini-Makeover handouts by coloring in the visuals and adding notes on the application techniques; add them to the Makeup Honors Program Binder.

  Signature: ___________________ Date: ________

**Service Area Set-up (SMA) and Sanitation**

- Complete the Service Area Set-up handouts for makeup.

  Signature: ___________________ Date: ________

- Properly prepare a service area set-up (SMA) for a makeup service, take a photo, and add it to the Makeup Honors Program Binder.

  Signature: ___________________ Date: ________

**Brow Wow**

- Complete the Brow Wow handout and add it to the Makeup Honors Program Binder.

  Signature: ___________________ Date: ________

- Locate tear sheets or photos of the brow shapes and add them to the Makeup Honors Program Binder.

  Signature: ___________________ Date: ________

- Design a brow on a service guest and explain the procedure to the Learning Leader.

  Signature: ___________________ Date: ________

- Take before and after photos to add to the Makeup Honors Program Binder.

  Signature: ___________________ Date: ________

### Adaptive

**Foundation Mix and Match**

- Complete the Corrective Makeup handout.

  Signature: ___________________ Date: ________

- Apply a corrective application on a service guest. Take a photo and add it to the Makeup Honors Program Binder.

  Signature: ___________________ Date: ________

- Complete the Face Design Sheet of the applied correction and add it to the Makeup Honors Program Binder.

  Signature: ___________________ Date: ________

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The Learning Leader must sign and date each item.
MAKEUP Honors CRITERIA

All hands-on may be performed on a model, guest, or doll head.

**Eyes — The Basic Five**

- Complete the Eyes — The Basic Five handout and add it to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______
- Locate pictures of each of the five basic eye shapes and add them to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______
- Complete the eye chart for each eye shape and add them to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______
- Locate photos for each eye shape and add them to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______
- Perform the application technique for three of the five eye shapes on a service guest.
  Signature: __________________ Date: ______
- Take a before and after photo and add them to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______

**Eyes — Enhance and Define**

- Complete the Liner Definer handout and add it to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______
- Collect tear sheets or photos of the basic liner techniques and add them to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______
- Perform each of the basic liner application techniques on a service guest.
  Signature: __________________ Date: ______
- Take before and after photos and add them to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______

**Lips — Pucker Up**

- Complete the Lips Pucker Up handout and add it to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______
- Locate photos or tear sheets of the six lip shapes and add them to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______
- Perform the corrective application techniques on three of the six lip shapes.
  Signature: __________________ Date: ______
- Take before and after photos of the application techniques and add them to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______

**Color Theory, Contrast, Temperature, and Texture in Makeup**

- Complete the Color Theory Worksheet, Color Contrast, Color Temperature, and Texture in Makeup handouts and add them to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______
- Create Look Book pages to demonstrate your knowledge of color theory, contrast, temperature, and texture in makeup, including matte, shimmer, shine, light, and dark. Add photos for a visual effect. Label the different tear sheets and images you located and add them to the Makeup Honors Program Binder.
  Signature: __________________ Date: ______
- Perform a color, contrast, and temperature analysis on a service guest using your class handouts as your makeup skill cards.
  Signature: __________________ Date: ______
- Have a Learning Leader observe as you explain to your service guest how this information applies to hair color, makeup, and wardrobe.
  Signature: __________________ Date: ______
- Create a visual example of textures in makeup. **Note:** This could be created through different scrapbook papers, multiple tear sheets, or a breakdown of the product in your makeup kit. Use this visual to share your knowledge and mentor a fellow Future Professional through makeup application.
  Signature: __________________ Date: ______

The Learning Leader must sign and date each item.
Photo Shoot Makeup

☐ Choose a photo you would like to re-create and perform a technical makeup breakdown.

  Signature: _____________________ Date: ________

☐ Take a before photo of a service guest or model for the Makeup Honors Program Binder.

  Signature: _____________________ Date: ________

☐ Create a Face Design Sheet for the look and plan the application process. Keep a copy of this photo and the Face Design Sheet and add them to the Makeup Honors Program Binder.

  Signature: _____________________ Date: ________

☐ Create a storyboard of your desired photo shoot.

  Signature: _____________________ Date: ________

☐ Share your storyboard and technical makeup breakdown with a Learning Leader and receive feedback on your plan.

  Signature: _____________________ Date: ________

☐ Perform the practice application on a service guest or model.

  Signature: _____________________ Date: ________

☐ Take photos of the practice application and receive feedback from a Learning Leader.

  Signature: _____________________ Date: ________

☐ Make adjustments to your plan and participate in a photo shoot.

  Signature: _____________________ Date: ________

☐ Create a photo album of your photo shoot experience to share your work. Include pictures of your storyboard and of yourself performing the photo shoot, the Face Design Sheet, the before and after photos, and the final photo shoot. **Note:** This could be a fun collection of photos to share your experience. Add them to the Makeup Honors Program Binder.

  Signature: _____________________ Date: ________

Creative

Eyes — Beyond the Basics

**Note:** This is completed in the Creative phase.

☐ Complete the Eye Application Worksheet #2: Smoky Eye and add it to the Makeup Honors Program Binder.

  Signature: _____________________ Date: ________

☐ Locate a tear sheet of a smoky eye application.

  Signature: _____________________ Date: ________

☐ Perform the smoky eye application on a service guest, complete the Face Design Sheet, and add it to the Makeup Honors Program Binder.

  Signature: _____________________ Date: ________

☐ Take before and after photos and add them to the Makeup Honors Program Binder.

  Signature: _____________________ Date: ________

Kiss n’ Tell Lips

☐ Complete the Kiss n’ Tell Lips handout and add it to the Makeup Honors Program Binder.

  Signature: _____________________ Date: ________

☐ Choose the correct red for a service guest by using the temperature information.

  Signature: _____________________ Date: ________

☐ Measure the lips and describe the steps for the application of a red lip.

  Signature: _____________________ Date: ________

☐ Apply a red lip to a service guest. Take before and after photos and add them to the Makeup Honors Program Binder.

  Signature: _____________________ Date: ________

The Learning Leader must sign and date each item.
**MAKEUP Honors CRITERIA**

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### Here Comes the Bride
- □ Review the Bridal Makeup handout and add it to the Makeup Honors Program Binder.
  - Signature: __________________ Date: _______
- □ Collect makeup looks appropriate for a bride and add them to your Makeup Honors Program Binder.
  - Signature: __________________ Date: _______
- □ Perform one chosen bridal makeup look on a service guest, complete the Face Design Sheet, and add it to the Makeup Honors Program Binder.
  - Signature: __________________ Date: _______
- □ Take before and after photos and add them to your Makeup Honors Program Binder.
  - Signature: __________________ Date: _______

### Four Basic Makeup Looks
- □ Complete the four basic makeup looks on the Four Basic Makeup Looks handout by coloring them in with makeup, take notes on the focus for each, and add the handout to the Makeup Honors Program Binder.
  - Signature: __________________ Date: _______
- □ Locate tear sheets to represent the four basic makeup looks and add them to the handout.
  - Signature: __________________ Date: _______
- □ Apply each of the four looks on a model, take before and after photos and add them to the Makeup Honors Program Binder.
  - Signature: __________________ Date: _______

### Evolution of Makeup
- □ Using the Evolution of Makeup Activity handouts, discover the eras of makeup and add the handouts to the Makeup Honors Program Binder.
  - Signature: __________________ Date: _______
- □ Locate photos to represent the eras of makeup. *(Note: The Internet is a great place to locate photos.)*
  - Signature: __________________ Date: _______
- □ Create sections in the Makeup Honors Program Binder to represent the makeup eras.
  - Signature: __________________ Date: _______
- □ Choose one of the looks and re-create the look on a model. Take before and after photos and add them to the Makeup Honors Program Binder.
  - Signature: __________________ Date: _______

### Working in the Industry
- □ Review the Makeup Career Options handout. Make a five-year plan. *Where do you see yourself in one year? In two years? In five years?* This may include makeup or hair options. Retain this handout for the Makeup Honors Program Binder.
  - Signature: __________________ Date: _______
- □ Complete the My Career Plan and Marketing Strategy handout. Contact your mentor(s). Share your plan with your Learning Leader.
  - Signature: __________________ Date: _______
- □ Write a plan on your action steps to achieve this goal. *Who is doing what you want to do? Who are your mentors? How will you connect with them or research their work? What more do you need to learn or do to achieve your desired outcome in five years?*
  - Signature: __________________ Date: _______

*The Learning Leader must sign and date each item.*