

MAKEUP *Honors*

CRITERIA

All hands-on may be performed on a model, guest, or doll head.

Makeup Honors Program Binder

- Beginning with the Core program and continuing through graduation, use the makeup class handouts, photos, and homeplay to create the Makeup Honors Program Binder. **Note:** *The Makeup Honors Program assists the Future Professionals to document their technical skills by creating a personal portfolio of their work.*

Signature: _____ Date: _____

CORE

Face Shapes

- Complete the Face Shapes handouts and add them to the Makeup Honors Program Binder.

Signature: _____ Date: _____

- Review the seven basic face shapes. Locate a picture for each face shape in a magazine to add to the Makeup Honors Program Binder.

Signature: _____ Date: _____

5-Minute Mini-Makeover

- Watch "5-Minute Makeup" on *The Color System* DVD, Disc Two.

Signature: _____ Date: _____

- Complete the 5-Minute Mini-Makeover handouts by coloring in the visuals and adding notes on the application techniques; add them to the Makeup Honors Program Binder.

Signature: _____ Date: _____

- Perform the five-minute mini-makeover on a service guest; take before, during, and after photos. Add the photos to the Makeup Honors Program Binder.

Signature: _____ Date: _____

Service Area Set-up (SMA) and Sanitation

- Complete the Service Area Set-up handouts for makeup.

Signature: _____ Date: _____

- Properly prepare a service area set-up (SMA) for a makeup service, take a photo, and add it to the Makeup Honors Program Binder.

Signature: _____ Date: _____

- Properly explain the use of a working area and supply area to the Learning Leader.

Signature: _____ Date: _____

- Have the Learning Leader complete a Makeup Application Evaluation on your makeup service and pass with a 90 percent.

Signature: _____ Date: _____

Brow Wow

Note: *This segment begins in the Core program and is completed when Future Professionals begin to service guests on the clinic floor.*

- Complete the Brow Wow handout and add it to the Makeup Honors Program Binder.

Signature: _____ Date: _____

- Locate tear sheets or photos of the brow shapes and add them to the Makeup Honors Program Binder.

Signature: _____ Date: _____

- Design a brow on a service guest and explain the procedure to the Learning Leader.

Signature: _____ Date: _____

- Take before and after photos to add to the Makeup Honors Program Binder.

Signature: _____ Date: _____

ADAPTIVE

Foundation Mix and Match

- Complete the Corrective Makeup handout.

Signature: _____ Date: _____

- Apply a corrective application on a service guest. Take a photo and add it to the Makeup Honors Program Binder.

Signature: _____ Date: _____

- Complete the Face Design Sheet of the applied correction and add it to the Makeup Honors Program Binder.

Signature: _____ Date: _____

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Eyes — The Basic Five

- Complete the Eyes — The Basic Five handout and add it to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Locate pictures of each of the five basic eye shapes and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Complete the eye chart for each eye shape and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Locate photos for each eye shape and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Perform the application technique for three of the five eye shapes on a service guest.
Signature: _____ Date: _____
- Take a before and after photo and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____

Eyes — Enhance and Define

- Complete the Liner Definer handout and add it to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Collect tear sheets or photos of the basic liner techniques and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Perform each of the basic liner application techniques on a service guest.
Signature: _____ Date: _____
- Take before and after photos and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____

Lips — Pucker Up

- Complete the Lips Pucker Up handout and add it to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Locate photos or tear sheets of the six lip shapes and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____

- Perform the corrective application techniques on three of the six lip shapes.
Signature: _____ Date: _____
- Take before and after photos of the application techniques and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____

Color Theory, Contrast, Temperature, and Texture in Makeup

- Complete the Color Theory Worksheet, Color Contrast, Color Temperature, and Texture in Makeup handouts and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Create Look Book pages to demonstrate your knowledge of color theory, contrast, temperature, and texture in makeup, including matte, shimmer, shine, light, and dark. Add photos for a visual effect. Label the different tear sheets and images you located and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Perform a color, contrast, and temperature analysis on a service guest using your class handouts as your makeup skill cards.
Signature: _____ Date: _____
- Have a Learning Leader observe as you explain to your service guest how this information applies to hair color, makeup, and wardrobe.
Signature: _____ Date: _____
- Create a visual example of textures in makeup. **Note:** *This could be created through different scrapbook papers, multiple tear sheets, or a breakdown of the product in your makeup kit.* Use this visual to share your knowledge and mentor a fellow Future Professional through makeup application.
Signature: _____ Date: _____

The Learning Leader must sign and date each item.

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Photo Shoot Makeup

- Choose a photo you would like to re-create and perform a technical makeup breakdown.
Signature: _____ Date: _____
- Take a before photo of a service guest or model for the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Create a Face Design Sheet for the look and plan the application process. Keep a copy of this photo and the Face Design Sheet and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Create a storyboard of your desired photo shoot.
Signature: _____ Date: _____
- Share your storyboard and technical makeup breakdown with a Learning Leader and receive feedback on your plan.
Signature: _____ Date: _____
- Perform the practice application on a service guest or model.
Signature: _____ Date: _____
- Take photos of the practice application and receive feedback from a Learning Leader.
Signature: _____ Date: _____
- Make adjustments to your plan and participate in a photo shoot.
Signature: _____ Date: _____
- Create a photo album of your photo shoot experience to share your work. Include pictures of your storyboard and of yourself performing the photo shoot, the Face Design Sheet, the before and after photos, and the final photo shoot. **Note:** *This could be a fun collection of photos to share your experience.* Add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____

CREATIVE

Eyes — Beyond the Basics

Note: *This is completed in the Creative phase.*

- Complete the Eye Application Worksheet #2: Smoky Eye and add it to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Locate a tear sheet of a smoky eye application.
Signature: _____ Date: _____
- Perform the smoky eye application on a service guest, complete the Face Design Sheet, and add it to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Take before and after photos and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____

Kiss n' Tell Lips

- Complete the Kiss n' Tell Lips handout and add it to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Choose the correct red for a service guest by using the temperature information.
Signature: _____ Date: _____
- Measure the lips and describe the steps for the application of a red lip.
Signature: _____ Date: _____
- Apply a red lip to a service guest. Take before and after photos and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____



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Here Comes the Bride

- Review the Bridal Makeup handout and add it to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Collect makeup looks appropriate for a bride and add them to your Makeup Honors Program Binder.
Signature: _____ Date: _____
- Perform one chosen bridal makeup look on a service guest, complete the Face Design Sheet, and add it to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Take before and after photos and add them to your Makeup Honors Program Binder.
Signature: _____ Date: _____

Four Basic Makeup Looks

- Complete the four basic makeup looks on the Four Basic Makeup Looks handout by coloring them in with makeup, take notes on the focus for each, and add the handout to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Locate tear sheets to represent the four basic makeup looks and add them to the handout.
Signature: _____ Date: _____
- Apply each of the four looks on a model, take before and after photos and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____

Evolution of Makeup

- Using the Evolution of Makeup Activity handouts, discover the eras of makeup and add the handouts to the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Locate photos to represent the eras of makeup. (**Note:** *The Internet is a great place to locate photos.*)
Signature: _____ Date: _____
- Create sections in the Makeup Honors Program Binder to represent the makeup eras.
Signature: _____ Date: _____
- Choose one of the looks and re-create the look on a model. Take before and after photos and add them to the Makeup Honors Program Binder.
Signature: _____ Date: _____

Working in the Industry

- Review the Makeup Career Options handout. Make a five-year plan. *Where do you see yourself in one year? In two years? In five years?* This may include makeup or hair options. Retain this handout for the Makeup Honors Program Binder.
Signature: _____ Date: _____
- Complete the My Career Plan and Marketing Strategy handout. Contact your mentor(s). Share your plan with your Learning Leader.
Signature: _____ Date: _____
- Write a plan on your action steps to achieve this goal. *Who is doing what you want to do? Who are your mentors? How will you connect with them or research their work? What more do you need to learn or do to achieve your desired outcome in five years?*
Signature: _____ Date: _____

The Learning Leader must sign and date each item.